

GOVERNMENT ARTS COLLEGE (AUTONOMOUS)

KUMBAKONAM - 612002

PG & RESEARCH DEPARTMENT OF HISTORY

U.G. SYLLABUS (2023-2024 ONWARDS)



GOVERNMENT ARTS COLLEGE (AUTONOMOUS)

KUMBAKONAM – 612 002



GOVERNMENT ARTS COLLEGE (AUTONOMOUS), KUMBAKONAM

Course Structure under CBCS for Arts students (2023-2024 onwards)

U.G. History

SEM	Part	COURSE	Credit	INST Hour / week	Exam Hours	Marks		Total
						Int	Ext	
I	I	Language Course –I (LC) Tamil Paper – I	3	6	3	25	75	100
	II	English Language Course – I (ELC) English Paper - I	3	6	3	25	75	100
	III	Core Course – I (CC) History of Ancient India up to 1206 C.E.	4	5	3	25	75	100
		Core Course – II (CC) History of Tamil Nadu up to 1311 C.E.	4	5	3	25	75	100
		Allied Course – I (AC) Introduction to Archaeology	4	4	3	25	75	100
	IV	Value Education	2	2	3	25	75	100
		Foundation Course – 1 Introduction to History	2	2	3	25	75	100
		Total	22	30	-	-	-	700
II	I	Language Course – II (LC) Tamil Paper – II	3	6	3	25	75	100
	II	English Language Course – II (ELC) English Paper – II	3	6	3	25	75	100
	III	Core Course – III (CC) History of Medieval India 1206 to 1707 C.E.	4	4	3	25	75	100
		Core Course - IV (CC) History of Tamil Nadu 1311to 1800 C.E.	4	3	3	25	75	100
		Allied Course – II (AC) Western Political Thought	3	4	3	25	75	100
		Allied Course – III (AC) Public Administration - I	3	3	3	25	75	100
	IV	Environmental Studies	2	2	3	25	75	100
		Skill Enhancement Course SEC – I Introduction to Tourism /Naan Mudhalvan	2	2		25	75	100
		Total	24	30	-	-	-	800

III	I	Language Course - III (LC) Tamil Paper -III	3	6	3	25	75	100
	II	English Language Course - III(ELC) English Paper -III	3	6	3	25	75	100
	III	Core Course – V (CC) History of India from 1707 C.E. to 1857 C.E.	4	5	3	25	75	100
		Core Course – VI (CC) History of Tamil Nadu since 1801 C.E.	4	5	3	25	75	100
		Allied Course – IV (AC) Public Administration - II	4	4	3	25	75	100
	IV	Skill Enhancement Course SEC – II Indian Constitution	2	2	3	25	75	100
		Skill Enhancement Course SEC – III Basic Journalism/ Naan Muthalvan	2	2		25	75	100
		Total	22+1	30	-	-	-	700
IV	I	Language Course – IV (LC) Tamil Paper – IV	3	6	3	25	75	100
	II	English Language Course – IV (ELC) English Paper – IV	3	6	3	25	75	100
	III	Core Course – VII (CC) Freedom Struggle in India	4	4	3	25	75	100
		Core Course – VIII (CC) History of Modern Europe – 1789 to 1919 C.E.	4	3	3	25	75	100
		Allied Course – V (AC) Modern Governments	3	4	3	25	75	100
		Allied Course – VI (AC) Indian Political Thought	3	3	3	25	75	100
	IV	Skill Enhancement Course SEC – IV Hotel Management	2	2	3	25	75	100
		Skill Enhancement Course SEC – V Entrepreneurship Development /Naan Mudhalvan	2	2		25	75	100
		Total	24	30	-	-	-	800
	III	Core Course – IX (CC) History of the World 1919 – 2020 C.E.	4	5	3	25	75	100
		Core Course – X (CC) Selected Themes in History of U.S.A.	4	5	3	25	75	100
		Core Course – XI (CC) History of Thanjavur	4	4	3	25	75	100
		Core Course - XII History of Russia (USSR) up to 1945 C.E.	4	6	3	25	75	100
		Major Based Elective Course - I	3	4	3	25	75	100

V		Elements of Human Rights						
		Major Based Elective Course -II History of Dravidian Movement	3	4	3	25	75	100
	IV	Skills Enhancement Course – VI Archives Keeping /Naan Mudhalvan	2	2	3	25	75	100
		Internship / Industrial Visit/Field Visit	2					
		Total	26	30	-	-	-	700
VI	III	Core Course – XIII (CC13) Contemporary History of India	5	6	3	25	75	100
		Core Course – XIV (CC14) India and Her Neighbours	4	6	3	25	75	100
		Core Course – XV (CC15) History of Science and Technology in India	4	6	3	25	75	100
		Major Based Elective Course – II International Relations since 1919	3	5	3	25	75	100
		Major Based Elective Course - III History of England from 1603 C.E.	3	5	3	25	75	100
	VI	Skill Enhancement Course -VII – General Studies for Competitive Examinations / Naan Mudhalvan	2	2	3	25	75	100
		Extension Activities	1					
		Gender Studies	1	2	3	25	75	100
		Total	23	30	-	-	-	600
		Grand Total	140+1	180	-	-	-	4300

COURSE PATTERN - SUMMARY

PART	SUBJECT	TOTAL PAPERS	CREDITS
Part I	Tamil	4	12
Part II	English	4	12
Part III	Core Course	15	61
	Allied Course	6	20
	Major Based Elective Course	4	12
Part IV	Foundation Course - I	1	2
	Value Education	1	2
	Environmental Studies	1	2

	Skill Enhancement Course SEC/Naan Mudhalvan	7	14
	Internship/Industrial Visit / Field Visit		2
	Gender Studies	1	1
	Extension Activity		1
	NET TOTAL	43	140+1

QUESTION PATTERN

SECTION – A (10 X 2 = 20)

SECTION – B (5 X 5 = 25)

SECTION – C (3 X 10 = 30)

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B.A., HISTORY

(Effective for those admitted from 2023-2024 onwards)

SEMESTER – I

CORE COURSE (CC1) - HISTORY OF ANCIENT INDIA UP TO 1206 CE

Subject Code: 23U1H1	Credits: 4	External Marks: 75	Hours: 5
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Learning Objectives	
S. No.	<i>The learning objectives are to impart:</i>
1	Understanding of the characteristics of pre and proto historic cultures in India.
2	The impact of Vedic culture on society, religion and culture.
3	Emergence of Centralized State under the Mauryas and Ashoka's Dhamma.
4	Achievements of the Guptas and their contribution to literature, art and architecture.
5	Post-Gupta polity and the invasions of Mahmud of Ghazni and Muhammed of Ghor.

UNIT I

Geographical Features – Sources of Indian History – Pre- and Proto History - Harappan Civilization - Megalithic Culture– Ancient Tamil Civilization – Early Vedic Age – Later Vedic Age.

UNIT II

Buddhism and Jainism – Greek and Persian Invasions of India– Alexander's Invasion - Rise of Mahajanapadas - Magadhan Empire – Nandas - Mauryas – Chandragupta Maurya – Asoka – Mauryan Administration – Art and Architecture.

UNIT III

Satavahanas – Kushanas – Kanishka-I – Gupta Empire – Chandragupta Vikramaditya - Samudragupta –Kumara Gupta - Administration – Social, Economic and Cultural Developments – Vakatakas - Nalanada, Vikramasila and Valabhi Universities

UNIT IV

Vardhanas - Harshavardhana – Administration – Religious Contributions –Provincial Dynasties – Chalukyas – Rashtrakutas - Paramaras – Palas – Senas - Art and Architecture - Cultural contributions.

UNIT V

Rajputs – Cultural Contributions - Arab Conquest of Sind - Mahmud of Ghazni –
Invasions – Mohammed of Ghor – Battles of Tarain

LEARNING RESOURCES

Recommended Books

1. G. Venkatesan, *Cultural History of India*, VarthamananPathipagam, 2018 (inTamil)
2. K.L. Khurana, *History of India: Earliest times to 1526 A.D.*, Lakshmi NarainAgarwal, Agra,
3. L.P. Sharma, *History of Ancient India*, Konark Pub. Pvt. Ltd., New Delhi, 2008
4. R.C. Majumdar, et. al., *An Advanced History of India*, MacMillan, Delhi, 1974
5. R.S. Sharma, *India's Ancient Past*, Oxford University Press, New Delhi, 2017
6. RanabirChakravarti, *Exploring Early India up to c. AD 1300*, Primus Books, New Delhi, 2016
7. RomilaThapar, *The Penguin History of Early India: From the origin to A.D. 1300*, Penguin Books, New Delhi, 2002
8. Upinder Singh, *A History of Ancient and early Medieval India*, Pearson and Longman, Delhi, 2008

References

1. A.L. Basham, *The Wonder that was India*, London, Macmillan, 2004
2. B.N. Luniya, *Evolution of Indian Culture*, Agra, Lakshmi Narain Publication, 2005
3. K.K. Pillay, *A Social History of the Tamils*, University of Madras, Madras, 1967
4. K.K. Pillay, *Historical Heritage of Tamils*, MJP Publishers, Chennai, 2021
5. K.K. Pillay, *Studies in Indian History: With Special Reference to Tamil Nadu*, K.K. Pillay, Madras, 1979
6. R. Sathianathaier, *Political and Cultural History of India*, Vol. I, Viswanathan& Co., Chennai, 1980.

Web Resources

<https://archive.org/details/in.ernet.dli.2015.279506/page/n1/mode/2up>

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	Outline the characteristic features of pre and proto historic cultures in India.	K1
CO 2	Discuss the impact of the Vedic culture on Indian society and religion.	K2
CO 3	Examine Ashoka's policy of Dhamma.	K3
CO 4	Justify Gupta Age as a classical age.	K5
CO 5	Describe the nature of Post-gupta polity and the invasions of Mahmud of Ghazni and Muhammed of Ghor.	K1

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	2	2	3	3	2	3
CO 2	3	3	2	2	3	3	2	3
CO 3	3	3	2	2	3	3	2	3
CO 4	3	3	2	2	3	2	2	3
CO 5	3	3	2	2	3	3	2	3
Total	15	15	10	10	15	14	10	15
Average	3	3	2	2	3	2.8	2	3

S-Strong(3)

M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	2
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	2	3	2
Total	15	15	13	15	13
Average	3	3	2.6	3	2.6

S-Strong(3)

M-Medium (2)

L-Low (1)

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B.A., HISTORY

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SEMESTER – I

CORE COURSE (CC2) - HISTORY OF TAMIL NADU UP TO 1311 C.E.

Subject Code: 23U1H2	Credits: 4	External Marks: 75	Hours: 5
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Learning Objectives	
S. No.	<i>The learning objectives are to impart:</i>
1	Knowledge of geography and sources of Tamil Nadu.
2	Understanding of polity, society and economy of the Sangam period.
3	The contribution of Pallavas in the field of art and architecture.
4	Appreciation of the achievements and contribution of the Imperial Cholas.
5	Factors for the decline of the Pandyas.

UNIT I

Geography – Sources for the study of history of Tamil Nadu – Pre & Proto history of Tamil Nadu – Ancient Tamil Civilization

UNIT II

Sangam Age – Historicity – Early Cholas – Karikala – Cheras – Senguttuvan – Pandyas – Nedunchezian – Polity – Society – Economy – Foreign Trade – Religion – Literature – Kalabhara Interregnum – Impact of their rule

UNIT III

The Pallavas – Origin: Early Pallavas – Later Pallavas – Political, Social and Economic Conditions – Growth of Literature and Education – Art and Architecture – Sculpture – Paintings & Fine arts – Early Bakthi Movement – The First Pandyan Empire – Sources – Triangular conflict between Pallavas, Pandyas and Western Chalukyas – Administration – Art and Architecture

UNIT IV

Later Cholas: Raja Raja Chola I – Rajendra Chola I – Overseas Expansion – Kulothunga – Chalukya-Chola relations – Administrative System – Land Grants and Temple Administration – Social and Economic life – Maritime Trade & Commerce – Religion – Literature – Art and Architecture – Bronze Sculptures

UNIT V

The Second Pandyan Empire (1190-1312 CE) – Triangular conflict among Cholas, Pandyas and Hoysalas – Social and Economic Life – Malik Kafur's Invasion

LEARNING RESOURCES

Recommended Books

1. A. Ramasamy, *A History of Ancient Tamil Civilization*, New Century Book House, Chennai
2. B. Eraiyarasan, *The History of Tamil Nadu (The Only Surviving Classical Civilization)*, International Institute of Tamil Studies, Chennai, 2017
3. K.A. NilakantaSastri, *A History of South India: From Prehistoric Times to the Fall of Vijayanagar*, Oxford University Press, Chennai, 1997
4. N. Subramanian, *History of Tamilnad*, Koodal Publishers, Madurai, 1977
NoboruKarashima, ed., *A Concise History of South India: Issues and Interpretations*, Oxford University Press, New Delhi, 2014
5. V.T. Chellam, *New Light on the Early History of Tamil Nadu*, Vijay Publications, Trichy, 1981
6. V.T. Chellam, *Tamil Nadu: History and Culture* (in Tamil), ManivasagarPathipakam, 2016

References

1. AvvaiDuraisamyPillai, *History of the Chera King*, Saran Books, Chennai, 2020
2. C. Minakshi, *Administration and Social Life Under the Pallavas*, University of Madras, Madras, 1938
3. K.A. NilakantaSastri, *The Colas*, University of Madras, Madras, 1984
4. K.K. Pillay, *A Social History of the Tamils*, University of Madras, Madras, 1967
5. K.K. Pillay, *Historical Heritage of Tamils*, MJP Publishers, Chennai, 2021
6. K.K. Pillay, *Studies in Indian History: With Special Reference to Tamil Nadu*, K.K. Pillay, Madras, 1979
7. Ma.Rajamanickanar, *History of Cholas*, Saran Books, Chennai
8. Ma.Rajamanickanar, *History of Pallavas*, Saran Books, Chennai
9. N. Subramanian, *Sangam Polity*, Asia Publishing House, Bombay, 1966
10. P.T. Srinivasalyengar, *History of the Tamils: From the Earliest Times to 600 A.D.*, Asian Educational Services, New Delhi, 2001
11. V. Kanakasabhai, *Tamils Eighteen Hundred Years Ago*, Asian Educational Service, New Delhi, 1982
12. Y. Subbarayalu, *South India under the Cholas*, Oxford University Press, New Delhi, 2012

Web Resources

<https://www.tamildigitallibrary.in/bookdetail.php?id=jZY9lup2kZl6TuXGlZQdjZt9lJpd#book1/>

<http://www.historydiscussion.net>

<http://globalsecurities.org/military/world/india/history-chola.htm>

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	Describe the various sources for the study of history of Tamil Nadu.	K1
CO 2	Examine the various aspects of Sangam Age.	K4
CO 3	Explain the rise of Pallavas and their cultural contribution.	K2
CO 4	Estimate the supremacy of the Chola power.	K5
CO 5	Outline the achievements of the Second Pandyan Empire.	K1

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	2	2	3	3	2	3
CO 2	3	3	2	2	3	3	2	3
CO 3	3	3	3	2	3	3	2	3
CO 4	3	3	2	2	3	2	2	3
CO 5	3	3	3	2	3	2	2	3
Total	15	15	12	10	15	13	10	15
Average	3	3	2.4	2	3	2.6	2	3

S-Strong (3)

M-Medium (2)

L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	2
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	2
Total	15	15	14	15	13
Average	3	3	2.8	3	2.6

S-Strong (3)

M-Medium (2)

L-Low (1)

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B.A., HISTORY

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SEMESTER – I

ALLIED COURSE – I (AC1) - INTRODUCTION TO ARCHAEOLOGY

Subject Code: 23U1HHI	Credits: 4	External Marks: 75	Hours: 4
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Learning Objectives	
S. No.	<i>The course objectives are to impart:</i>
1	Meaning of archaeology, kinds of archaeology and its relations with allied disciplines.
2	Archaeological developments in the world and India.
3	Knowledge of early archaeologists and the status of archaeological studies.
4	Understanding of the methods and techniques of archaeology.
5	Interpretation of excavated materials

UNIT I

Definition, Nature, Aim and Scope of Archaeology - Archaeology as a Source of Cultural Studies- Different kinds of Archaeology - Marine Archaeology, Aerial Archaeology, New Archaeology - Archaeology and its relations with allied disciplines

UNIT II

Beginnings in Archaeology from Antiquarianism to Archaeology - Process of Archaeology in the West - Growth of Archaeology in India- Archaeological Survey of India.

UNIT III

Archaeological Studies – Educational Institutions - Early Archaeologists in India – Robert Bruce Foote – Alexander Rae – Alexander Cunningham, Sir John Marshall, Sir Mortimer Wheeler, Jean Mariacastle, H.D.Sankalia.

UNIT IV

Exploration- Aims –Methods - Manual and Scientific Excavation – Methods of Excavation – Vertical, Horizontal, Quadrant Method, Underwater Archaeology; Stratigraphy: Definition, Scope and Methodology; Recording Methods: Photography, Plan and Section Drawing, Three Dimensional Measurements; Dating Methods: Absolute Dating Methods: Radio Carbon and AMS Dating – Thermo luminescence and OSL Dating – Potassium Argon – Uranium Series – Fission Track – Electronic Spin Resonance – Dendrochronology – Relative Dating: Flouing Method – Nitrogen Method – Varve Analysis – Stratigraphy – Seriation – Historical Dating

UNIT V

Interpretation of Excavated Materials - Classification of Artifacts - Contextual and Site Catchment Analysis; Pottery and Antiquities: Description and Analysis - Scientific Analysis of Organic Materials.

Archaeological excavations in Tamil Nadu – Arikamedu – Adichanallur – Korkai – Keezhadi – Mayiladumparai – Sivagalai – other sites

LEARNING RESOURCES

Recommended Books

K. Rajan, *Archaeology: Principles and Methods*, ManooPathippakam, Thanjavur, 2002

K. Rajan, *Understanding Archaeology: Field Methods, Theories and Practices*, ManooPathippakam, Thanjavur, 2016

K.V. Raman, *Principles and Methods of Archaeology*, Parthajan Publications, Madras, 1986

References

B.D. Dillon, ed., *Practical Archaeology: Field and Laboratory Techniques and Archaeological Logistics*, Institute of Archaeology, University of California, Los Angeles, 1989

Stuart Fleming, *Dating in Archaeology: A Guide to Scientific Techniques*, J.M. Dent, London 1978

Robert F. Heizer, (ed.), *The Archaeologist at Work: A Source Book in Archaeological Method and Interpretation*, Harper & Row, New York, 1969

C. Renfrew & Paul Bahn, *Archaeology: Theories, Methods and Practice*, Thames & Hudson, London, 2012

Surendranath Roy, *The Story of Indian Archaeology 1784-1947*, Archaeological Survey of India, New Delhi, 2011

Web Resources

<http://www.arch.cam.uk>

<http://archaeological.org>

<http://www.tnarch.gov.in>

<https://radiocarbon.com>

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	Define archaeology and explain different kinds of archaeology.	K1, K2
CO 2	Trace the archaeological developments from its beginnings.	K1
CO 3	Describe the contribution of early archaeologists in India	K1
CO 4	Explain the methods and techniques of archaeology.	K2
CO 5	Classify the artefacts and describe the various types of analysis.	K4

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	2	3	2	3
CO 2	3	3	3	3	3	3	2	3
CO 3	3	3	3	3	3	3	3	3
CO 4	3	3	3	3	2	2	2	3
CO 5	3	3	3	3	3	3	3	3
Total	15	15	15	15	13	14	12	15
Average	3	3	3	3	2.6	2.8	2.4	3

S-Strong (3)

M-Medium (2)

L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Total	15	15	14	15	15
Average	3	3	2.8	3	3

S-Strong(3)

M-Medium (2)

L-Low (1)

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SEMESTER – I

VALUE EDUCATION

Subject Code: 23U1VE	Credits: 2	External Marks: 75	Hours: 2
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B.A., HISTORY

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SEMESTER – I

FOUNDATION COURSE – I (FC1) INTRODUCTION TO HISTORY

Subject Code: 23U1HFC	Credits: 2	External Marks: 75	Hours: 2
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Learning Objectives	
S. No.	The learning objectives are to impart:
1	Introduction to the meaning and nature of history.
2	Knowledge of different kinds of history and its relationship with other disciplines.
3	Use of facts in writing history.
4	Introduction of the concepts in history.
5	Knowledge of various sources for the study of history and usage of bibliography and footnotes.

UNIT I

History – Meaning & Definitions– Nature and Scope of History – Uses and Abuses of History – Lessons in History

UNIT II

Kinds of History – History and Allied Disciplines – Debates on history: Science or an Art

UNIT III

Herodotus – Thucydides – Livy – Tacitus – St. Augustine – IbnKhalidun – Alberuni – Voltaire – Ranke – Hegel – Marx – Antonio Gramsci – Michel Foucault – E.H. Carr

UNIT IV

JadunathSarkar – R.C. Majumdar – D.D. Kosambi – RomilaThapar – R.S. Sharma – IrfanHabib – Bipan Chandra – RanajitGuha P.T. SrinivasaIyyangar– C.S. Srinivasachari – K.A. NilakantaSastri – K.K. Pillai-N. Subramaniam – K.A. Rajayyan- G. Venkatesan

UNIT V

Repositories of Sources: Archaeological – Epigraphical – Numismatic – Material Remains – Literary – Oral Sources - Archival and Government Records – Use of Footnotes and Bibliography in writing assignments.

Field Visit – Nearest archaeological/historical site, museum, archives and libraries

Field Report

LEARNING RESOURCES

Recommended Books

E. Sreedharan, *A Textbook of Historiography, 500 BC to AD 2000*, Orient Longman, New Delhi, 2004

E.H.Carr, *What is History?*, Penguin Books Ltd., New Delhi, 2018.

G. Venkatesan, *A Study of Historiography (History of Historical Knowledge)*, V.C.Publications, 2018

K. Rajayyan, *History in Theory and Method: A Study in Historiography*, Raj Publications, Madurai, 1982

S.Manikam, *On History & Historiography*, Padumam Publishers, Madurai

SheikAli, *History: Its Theory and Method*, Laxmi Publications, 2019

References

John C.B. Webster, *Studying History*, Primus Books, Delhi, 2019

MarcBloch, *The Historian's Craft*, Aakar Books, Delhi, 2017

R.G.Collingwood, *The Idea of History*, OUP, Delhi, 1994

RomilaThapar, *History and Beyond*, Taylor and Francis, Oxford University of Press,

Web Resources

<https://archives.history.ac.uk/history-in-focus/Whatishistory/index.html>

<http://d-nb.info>

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	Describe the meaning and definition of history.	K1
CO 2	Explain the relationship between history and allied disciplines.	K2
CO 3	Illustrate the use of facts in writing history.	K3
CO 4	Examine the concept of causation in history.	K4
CO 5	Develop an essay based on sources using foot notes and bibliography.	K6

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	2	3	2	3
CO 2	3	3	3	3	3	3	2	3
CO 3	3	3	3	3	3	3	3	3
CO 4	3	3	3	3	3	2	2	3

CO 5	3	3	3	3	3	3	3	3
Total	15	15	15	15	14	14	12	15
Average	3	3	3	3	2.8	2.8	2.4	3

S-Strong (3)

M-Medium (2)

L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Total	15	15	14	15	15
Average	3	3	2.8	3	3

S-Strong (3)

M-Medium (2)

L-Low (1)

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SEMESTER – II

CORE COURSE III (CC3) - HISTORY OF MEDIEVAL INDIA – 1206 TO 1707 C.E.

Subject Code: 23U2H3	Credits: 4	External Marks: 75	Hours: 4
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Learning Objectives	
S. No.	The learning objectives are to impart:
1	Understanding about the genesis of the Sultanate rule in India and its early rulers
2	Appreciation of the administration of Tuglaqs, Sayyids and Lodis and the impact of Bhakti Movement
3	Knowledge about the founding and conquests of the Mughal rulers
4	Art and architecture and administrative policies during the Mughals
5	The administration, art and architecture during Bahmini and Vijayanagar kingdoms

UNIT I

Establishment of Sultanate Rule in India – Slave Dynasty – Qutb-uddin-Aibak – Iltutmish–Sultana Raziya – Balban – Khilji Dynasty – JalaluddinKhilji – AlauddinKhilji – Malik Kafur's Invasion

UNIT II

Tughlaq Dynasty – Mohammed-bin-Tughlaq – Feroz Shah Tughlaq – Sayyids and Lodis –Administrative System under Delhi Sultanate – Bhakti Movement – Sufi Movement

UNIT III

Advent of Mughals – Babur – Humayun – SherShah Administration - conquests of Akbar - Mughal administration - Mughal Art and Architecture

UNIT IV

Jehangir –Chain of Justice- Shah Jahan – Aurangazeb – Rise of the Marathas – Life and Career of Shivaji – Shivaji's Administration

UNIT V

Bahmini Kingdom – Vijayanagar Empire – Administration – Art and Architecture- Position of Women in Medieval Period.

LEARNING RESOURCES

Recommended Books

- Ashirbadi Lal Srivastava, *History of India 1000 A.D. to 1707 A.D.*, Shiva Lal Agarwala, Agra, 1964
- J.L. Mehta, *Advanced Study in the History of Medieval India, Vol II: Mughal Empire (1526 – 1707 A.D.)*, Sterling Pub., New Delhi, 2019
- J.L. Mehta, *Advanced Study in the History of Medieval India, Vol. I (1000 – 1526 A.D.)*, Sterling Pub., New Delhi, 2019
- J.L. Mehta, *Advanced Study in the History of Medieval India, Vol. III: Medieval Indian Society and Culture*, Sterling Pub., New Delhi, 2019
- L.P. Sharma, *History of Medieval India, 1000-1740 A.D.*, Konark Pub. Pvt. Ltd., New Delhi, 1997
- Satish Chandra, *History of Medieval India*, Orient Blackswan, New Delhi, 2017

References

- A.B.M. Habibullah, *The Foundation of Muslim Rule in India*, Central Book Depot, 1967
- Ashirbadi Lal Srivastava, *The Mughal Empire, 1526-1803 A.D.*, Shiva Lal Agarwala, Agra, 1969
- Chandra, Satish, *Essays on Medieval Indian History*, OUP, New Delhi, 2005
- Mohammad Habib and K.A. Nizami, *Comprehensive History of India: The Delhi Sultanat (A.D. 1206-1526)*, People's Publishing House, Delhi, 1970.
- R.C. Majumdar, et. al., *An Advanced History of India*, MacMillan, Delhi, 1974
- Satish Chandra, *Medieval India, Part I & II*, New Delhi, NCERT, 1971

Web Resources

<https://archive.org/details/MedievalIndiaFromContemporarySources>
<https://selfstudyhistory.com/medieval-indian-history/>

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	Describe the foundation of the Delhi Sultanate and its early dynasties	K1
CO 2	Elucidate the administration of the Delhi Sultanate and appreciate the Bhakthi and Sufi Movements	K2
CO 3	Discuss the genesis and the conquest of the Mughals	K2
CO 4	Outline the art and architecture and administration of the Mughals	K1
CO 5	Illustrate the administration, art and architecture during the Bahmini and Vijayanagar kingdoms	K4

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	2	3	3	3	2	3
CO 2	3	3	3	3	3	3	3	3
CO 3	3	3	3	3	3	3	2	3
CO 4	3	3	2	3	3	2	2	3
CO 5	3	3	3	3	3	3	3	3
Total	15	15	13	15	15	14	12	15
Average	3	3	2.6	3	3	2.8	2.4	3

S-Strong (3)

M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	3	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	2	3	3
CO 5	3	3	3	3	3
Total	15	15	14	15	15
Average	3	3	2.8	3	3

S-Strong (3)

M-Medium (2) L-Low (1)

GOVERNMENT ARTS COLLEGE (AUTONOMOUS), KUMBAKONAM.

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B.A., HISTORY

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SEMESTER – II

CORE COURSE IV (CC4) - HISTORY OF TAMIL NADU UPTO 1311 TO 1800 C.E.

Subject Code: 23U2H4	Credits: 3	External Marks: 75	Hours: 3
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Learning Objectives	
S. No.	<i>The learning objectives are to impart:</i>
1	Rise of the Madurai Sultanate and its contribution.
2	Knowledge about the impact of Vijayanagar rule in Tamilaham.
3	Contribution of the Nayaks of Madurai, Senji and Thanjavur.
4	Contribution of the Marathas to Tamil culture.
5	Understand the Poligar Rebellion as the early resistance against British imperialism.

UNIT I

Decline of the Pandya Kingdom – Rise of the Madurai Sultanate – Administration – Society – Economy – Culture

UNIT II

Impact of Vijayanagar Rule – Invasion of Kumara Kampana – The Nayaks of Madurai – Vishwanatha Nayak – Thirumalai Nayak – Rani Mangammal – Meenakshi – Decline of Nayaks of Madurai

UNIT III

Nayaks of Tanjore – Nayaks of Senji – Civil War among the Nayak Rulers – Poligari system – Administration – Social and Economic Conditions – Religion – Temple Art and Architecture

UNIT IV

Marathas of Tamil Country – Serfoji II – Administration – Contribution of Maratha to the Tamil Culture – Saraswathi Mahal Library – Sethupathis of Ramnad – Society – Economy – Religion and Culture

UNIT V

Nawabs of Carnatic – Tamil Society Under the Nawabs – Anglo – Mysore Relations – Carnatic wars – Society – Economy and Religion and Culture – Poligar Rebellion – Puli Thevar – Khan Sahib – Velu Nachiyar – Veerapandia Kattabomman – Revolt of Maruthu Brothers

Field Study to Historical Landmark site

LEARNING RESOURCES

Recommended Books

G. Venkatesan, *History of Modern Tamil Nadu 1600-2011*, VC Publications, Rajapalayam

K. Rajayyan, *History of Tamil Nadu, 1565 to 1982*, Raj Publishers, 1982

N. Subramanian, *History of Tamil Nadu, 1336 to 1984*, Koodal Publications, 1976

Noboru Karashima, ed., *A Concise History of South India: Issues and Interpretations*, OUP, New Delhi, 2014

R. Kalidoss, *History and Culture of Tamils*, Vijay Publishers, Dindugal, 1976

References

K. Rajayyan, *Rise and Fall of the Poligars of Tamil Nadu*, University of Madras, 1974

K. Rajayyan, *South Indian Rebellion: The First War of Independence 1800-1801*, Akani Veliyeedu, 2012

K.A. Nilakanta Sastri, *The Illustrated History of South India: from Pre-Historic times to the fall of Vijayanagar*

K.R. Srinivasan, *Temples of South India*, National Book Trust, New Delhi, 2005

R. Sathianathaier, *History of the Nayaks of Madura*, University of Madras, Madras, 1980

Web Resources

<https://archive.org/details/SouthIndianRebellion/mode/2up>

www.nationalgeographic.org/threekingsintamilakam

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	Outline the rule of the Madurai Sultanate.	K1
CO 2	Explain the impact of the Vijayanagar rule in Tamilaham.	K1
CO 3	Compare and contrast the achievements of the Nayaks of Madurai, Senji and Thanjavur.	K4
CO 4	Assess the contribution of the Marathas to Tamil culture.	K5
CO 5	Examine Poligar rebellion as an early resistance against British imperialism.	K2

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	2	3	2	3
CO 2	3	3	3	3	3	3	2	3
CO 3	3	3	3	3	3	3	3	3
CO 4	3	3	3	2	3	2	2	3
CO 5	3	3	3	3	3	2	3	3
Total	15	15	15	14	14	13	12	15
Average	3	3	3	2.8	2.8	2.6	2.4	3

S-Strong (3)

M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	2	3	3
CO 5	3	3	3	3	3
Total	15	15	13	15	15
Average	3	3	2.6	3	3

S-Strong (3)

M-Medium (2) L-Low (1)

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B.A., HISTORY
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SEMESTER – II

ALLIED COURSE -II (AC2) - WESTERN POLITICAL THOUGHT

Subject Code: 23U2HH2	Credits: 3	External Marks: 75	Hours: 4
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Learning Objectives	
S. No.	<i>The learning objectives are to impart:</i>
1	Knowledge about Greek philosophy of Plato and Aristotle
2	Knowledge about social contract theory.
3	The political ideas of Machiavelli and John Locke
4	Utilitarian philosophy of Jeremy Bentham
5	Ideas of Karl Marx and Antonio Gramsci

UNIT I

Socrates – Plato – Aristotle

UNIT II

Machiavelli – Thomas Hobbes – John Locke – Rousseau

UNIT III

Voltaire – Montesquieu – Thomas Paine – Mary Wollstonecraft – Luigi Taparelli

UNIT IV

Jeremy Bentham – J.S. Mill – David Thoreau – Nietzsche

UNIT V

Karl Marx – Antonio Gramsci – Richard Rorty – Martin Luther King Jr.

LEARNING RESOURCES

Recommended Books

George H. Sabine, *A History of Political Theory*, Oxford and IBH Pub. Co. Ltd., New Delhi, 2019
Phyllis Doyle, *A History of Political Thought*, Jonathan Cape, London, 1963
R.C. Gupta, *Western Political Thought*, Lakshmi Narain Agarwal, Agra, 2012
R.P. Sharma, *Western Political Thought: Plato to Hugo*, Sterling Pub. Pvt. Ltd., New Delhi, 1984
S. Vijayaraghavan and R. Jayaram, *Political Thought*, Sterling Pub. Pvt. Ltd., 1994
Shefali Jha, *Western Political Thought: From Plato to Marx*, Pearson, Delhi, 2010

William Ebenstein, *Great Political Thinkers – Plato to the Present*, S. Chand (G/L) & Co. Ltd., New Delhi, 1999

References

Brian R. Nelson, *Western Political Thought: From Socrates to the Age of Ideology*, Waveland Press Inc., Long Grove, Illinois, 1996

Des Raj Bhandari, *History of European Political Philosophy*, Bangalore Print & Pub. Co., Bangalore, 1963

George Catlin, *The Story of the Political Philosophers*, Kessinger Pub., 2010

J.S. McClelland, *A History of Western Political Thought*, Routledge, London, 1996

Will Durant, *The Story of Philosophy*, Simon & Schuster, New York, 1991

Web Resources

<https://archive.org/details/dli.ernet.260180/page/n5/mode/2up>

<https://archive.org/details/in.ernet.dli.2015.260320/page/n1/mode/2up>

<https://archive.org/details/dli.ernet.13555/page/n13/mode/2up>

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	Describe the political philosophy of Plato and Aristotle.	K1
CO 2	Discuss the Social Contract theory.	K2
CO 3	Compare the political ideas of Machiavelli and John Locke	K4
CO 4	Justify the advantages of utilitarian philosophy.	K5
CO 5	Describe the political ideas of Karl Marx and Antonio Gramsci.	K1

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	2	2	3	2	3
CO 2	3	3	2	3	3	3	2	3
CO 3	3	3	3	2	3	3	3	3
CO 4	3	3	2	3	3	2	2	3
CO 5	3	3	3	3	3	3	3	3
Total	15	15	13	15	14	14	12	15
Average	3	3	2.6	2.6	2.8	2.8	2.4	3

S-Strong (3)

M-Medium (2)

L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	3
CO 2	3	3	3	3	3
CO 3	3	2	3	3	3
CO 4	3	3	2	3	3
CO 5	3	3	3	3	3
Total	15	14	13	15	15
Average	3	2.8	2.6	3	3

S-Strong (3)

M-Medium (2)

L-Low (1)

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SEMESTER – II

ALLIED COURSE -III (AC3) - PUBLIC ADMINISTRATION - I

பொது நிர்வாகம் I

Subject Code: 23U2HH3	Credits: 4	External Marks: 75	Hours: 4
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Learning Objectives	
S. No.	<i>The learning objectives are to impart:</i>
1	To understand the concept of Public Administration.
2	To study the various theories of Organization.
3	To know the importance of Field Administration.
4	To understand the Decision Making Policies.
5	To know the importance of Planning

Unit I: Basic concepts of Public Administration: Meaning Nature and Scope – Approaches to the study of Public Administration - Public administration in developed and developing countries -- Public and Private Administration.

அலகு I: பொதுத்துறை நிர்வாகவியலின் அடிப்படை கருத்துக்கள் - பொருள், பயன் மற்றும் தன்மை - பொதுத்துறை நிர்வாகத்தின் அணுகுமுறை - வளர்ந்த மற்றும் வளரும் நாடுகளின் பொது நிர்வாகம் - பொது மற்றும் தனியார் நிர்வாகம்

Unit II: Structure of Organisations – Public Undertakings: Growth of Public Undertakings - Problems of Public Corporations - The Union Public Service Commission (UPSC) - The Election Commission.

அலகு II: அமைப்பின் வடிவம் - பொதுத்துறை நிறுவனங்கள்: பொதுத்துறை நிறுவனங்களின் வளர்ச்சி - பொது பணி கழகத்தின் பிரச்சனைகள் - மத்திய பொதுப்பணி தேர்வாணையம் - தேர்தல் ஆணையம் .

Unit III: Management Tasks: Participate Management - Leadership: Needs and qualities of Leadership - Decision making - Co-ordination, Delegation, Communication and Supervision.

அலகு III: மேலாண்மைப் பணிகள்: பங்கேற்பு மேலாண்மை - தலைமைப்பதவி: தலைமைப்பதவியின் தேவைகள் மற்றும் பண்புகள் - முடிவெடுத்தல் - ஒருங்கிணைத்தல், பிரதிநிதித்துவப் படுத்துதல் - தகவல் தொடர்பு மற்றும் மேற்பார்வையிடல்

Unit IV: Personal Administration - Bureaucracy: Merits of Bureaucracy - Recruitment: Problems of recruitment - Reservation for Backward Classes (B.C), Scheduled Castes (S.C) and Scheduled Tribes (S.T) – Training: Objectives of Training, Training in India, Training for Indian Administrative Services (I.A.S) and Indian Police Services (I.P.S) - Principles of Promotion.

அலகு IV: தனித்துவ நிர்வாகம் – அதிகாரத்துவம்: அதிகாரத்துவத்தின் நன்மைகள் – பணி அமர்த்துதல்: பணி அமர்த்துதலின் பிரச்சனைகள் – பிறப்படுத்தப்பட்டோர், பட்டியல் இனத்தவர், மலைவாழ் மக்களின் இட ஒதுக்கீடு – பயிற்சி - பயிற்சியின் நோக்கங்கள், இந்தியாவில் பயிற்சிகள் – இந்திய அமைச்சுப்பணி மற்றும் இந்திய காவல்துறைப்பணிக்கான பயிற்சி - பணி உயர்வுக் கொள்கைகள்

Unit V: Financial Administration: Preparation of Budget, Finance Bill, Public Accounts Committee and Budgetary control of the Ministry of Finance.

அலகு V: நிதி நிர்வாகம்: வரவு செலவு திட்டம் தயாரித்தல் , நிதி மசோதா , பொதுக்கணக்குக் குழு, நிதி அமைச்சுத்தின் வரவு-செலவுத் திட்டக்கட்டுப்பாடு.

BOOKS FOR REFERENCES

பார்வை நூல்கள்

- 1 Rukmi Basu, **Public Administration: Concepts and Theories**, Sterling Publishers, New Delhi, 1995.
- 2 Avasti, A. and Arora Rames, K.. (ed.) **Bureaucracy and Development: Indian Perspectives** Associated Publishing House, New Delhi, 1978.
- 3 Vishnool Bhagwan and Vidya Bhushan, **Public Administration, 22nd Edition**, S. Chand Publication, New Delhi, 2009.
- 4 Noorjahan Bava, **People's participation in Development Administration in India**, Uppal Publishing House, New Delhi, 1984.
- 5 Fred W Riggs, **The Ecology of Public Administration**, Asia Publishing House, Agra, 1961.
- 6 Parmatma Sharan, **Modern Public Administration**, Meenakshi Prakashan, Meerut, 1981.
- 7 Fiest Mostein Marx, **Elements of Public Administration**, Prentice Hall Inc., New York, 1946.
- 8 Avasthi, A. and Maheswari, S., **Public Administration**, Laxmi Narain Agarwal, Agra, 2013.
- 9 Herbert, A. Simon, Donald, W. Smith burg and Victor A. Thomson, **Public Administration**, Alfred A Knof Inc., New York, 1950.
- 10 Ramesh, K. Arora, Raini Goyal, **Indian Public Administration Institutions and issues, 2nd Edition**, New age International Publisher Ltd., New Delhi, 1996.

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	Outline the Basic concepts of Public Administration	K1
CO 2	Explain the Union Public Service Commission (UPSC)	K1
CO 3	Examine the Co ordination, Delegation, Communication and Supervision.	K4
CO 4	Assess the Objectives of Training, Training in India, Training for Indian Administrative Services.	K5
CO 5	Examine Budgetary control of the Ministry of Finance	K2

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	2	3	2	3
CO 2	3	3	3	3	3	3	2	3
CO 3	3	3	3	3	3	3	3	3
CO 4	3	3	3	2	3	2	2	3
CO 5	3	3	3	3	3	2	3	3
Total	15	15	15	14	14	13	12	15
Average	3	3	3	2.8	2.8	2.6	2.4	3

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	2	3	3
CO 5	3	3	3	3	3
Total	15	15	13	15	15
Average	3	3	2.6	3	3

S-Strong (3) M-Medium (2) L-Low (1)

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B.A., HISTORY

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SEMESTER – II

ENVIRONMENTAL STUDIES

Subject Code: 23U2ES	Credits: 2	External Marks: 75	Hours: 2
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B.A., HISTORY

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SEMESTER – I

SKILL ENHANCEMENT COURSE - I

INTRODUCTION TO TOURISM

Subject Code: 23U2HNMSEC1	Credits: 2	External Marks: 75	Hours: 4
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Learning Objectives	
S. No.	The learning objectives are to impart:
1	Understanding of the basic components and elements of tourism
2	Knowledge of different types and forms of tourism
3	Knowledge of the role of Travel Agents
4	Understanding of the role of Tour Operators
5	Knowledge of the travel documents

UNIT I

Concepts of Tourism: Definition of Tourism – Traveller – Tourist – Excursionist – Travel Motivations: Push and Pull Motivations of Travel – Basic Components of Tourism: Transport, Attraction, Accommodation – Elements of Tourism: Weather, Amenities, Accessibility, Historical and Cultural Factors

UNIT II

Types and Forms of Tourism: Domestic and International Tourism – Long Haul and Short Haul Tourism – Leisure Tourism – Pilgrimage Tourism – Special Interest Tourism – Adventure Tourism – Eco Tourism – Cultural Tourism – Desert Tourism – Agro Tourism – Culinary Tourism – Medical Tourism – Sustainable Tourism

UNIT III

Travel Agency: Meaning of Travel Agent – Types of Travel Agency – Roles of Large Travel Agent – Characteristics of a Professional Travel Agent

UNIT IV

Tour Operator: Meaning of Tour Operator – Types of Tour Operator: Inbound, Outbound, Domestic, Ground and Specialized – Role of Tour Operators – Itinerary Planning: Principles, Resources and Guidelines

UNIT V

Travel Documents: Passport – VISA – Health Certificates – Tax – Customs – Currency – Travel Insurance – Role of Information Technology in Tourism related Services – Computerized Reservation System (CRS) and Global Distribution System (GDS)

LEARNING RESOURCES

Recommended Books

1. A.K. Bhatia, *Tourism Management*, Sterling Publications, New Delhi, 2016
2. A.K. Bhatia, *The Business of Travel Agency and Tour Operations Management*, Sterling Publications, New Delhi, 2014

References

1. Marc Mancini, *Conducting Tours: A Practical Guide*, Cengage Learning Publications, New Zealand, 2000
2. J. Negi, *Travel Agency and Tour Operation: Concepts and Principles*, Kanishka Publisher, New Delhi, 2004
3. Pran Nath Seth, *Successful Tourism Management: Fundamentals of Tourism*, Sterling Publications, New Delhi, 2008.

Web Resources

https://www.academia.edu/14264572/Basic_Concept_on_Tourism

<http://bieap.gov.in/Pdf/TTPaperIIYR2.pdf>

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	List out the various components and elements of tourism	K1
CO 2	Explain the types and forms of tourism.	K2
CO 3	Describe the roles of Travel Agent	K2
CO 4	Explain the roles of Tour Operators	K2
CO 5	Examine the importance of travel documents	K4

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	2	3	2	3
CO 2	3	3	3	3	3	3	3	3
CO 3	3	3	3	3	3	2	3	3
CO 4	3	3	3	3	3	2	3	3
CO 5	3	3	3	3	3	3	3	3
Total	15	15	15	15	14	13	14	15
Average	3	3	3	3	2.8	2.6	2.8	3

S-Strong (3)

M-Medium (2)

L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	3	3	3
CO 2	3	3	3	3	3
CO 3	3	3	2	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Total	15	15	14	15	15
Average	3	3	2.8	3	3

S-Strong (3)**M-Medium (2)****L-Low (1)**

GOVERNMENT ARTS COLLEGE (AUTONOMOUS), KUMBAKONAM.

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B.A., HISTORY

(Effective for those admitted from 2023-2024 onwards)

SEMESTER – III

CORE COURSE V (CC5) - HISTORY OF INDIA – 1707 C.E. TO 1857 C.E.

Subject Code: 23U3H5	Credits: 4	External Marks: 75	Hours: 5
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Learning Objectives	
S. No.	The learning objectives are to impart:
1	Impart knowledge about the causes for the advent of the Europeans in India
2	Understand the consequences of the British-French rivalry and beginning of the British supremacy
3	Create awareness about the various strategies formulated by the British to capture power princely states
4	Understand about British state and revenue administration and its consequences
5	Acquire knowledge about Indian response to the British rule viz. peasant movements, Poligar rebellion, 1857 Revolt etc.

Unit- I

European Penetration into India: Early European Settlements - European Trading companies -The Portuguese, The Dutch, The English and the French trading companies--Trading concessions – *Golden Firman- Dastaks*

Unit- II

The Struggle for Supremacy: Anglo – French Rivalry- Carnatic Wars– Robert Clive – Dupleix - -Battle of Plassey – Battle of Buxar- Treaty of Allahabad-Later Mughals and their struggle for Survival

Unit- III

British Expansion and Paramountcy in India: Ring Fence policy (1765 – 1813) – Policy of Subordinate Alliance (1813-1823) – Policy of Lapse and Annexations by conquests (1823 -1858)-Anglo- Mysore wars (1767-1799) - Anglo Maratha wars (1775-1818)–First Anglo Afghan war (1839-1842) – Anglo-Burmese wars(1823-1885) – Anglo-Sikh conflicts (1844-1849)

Unit- IV

British Colonial Administration: Early Administrative Structure of the British Raj – Regulating Act- Pitt's India Act – Charter Acts -1813,1833,1853-Economic Impact of British colonial Rule – Land Revenue Administration –Permanent Land Revenue settlement- Ryotwari system- Mahalwari system - Commercialisation of Agriculture- Drain of Wealth – Economic Transformation of India- Railways –Roadways - Telegraph and Postal services – Famine Commissions.

Unit- V

Indian Response to British Rule: Early Peasant movement and Tribal Uprisings – Kol Uprising, (1820-1837) Moplah Uprisings (1841 -1920)–Bhil Uprisings (1818 -1831) – Santhal Uprisings - Poligar Uprisings – PuliThevan –VeluNachaiyar – Kattabomman – Maruthu Brothers -Vellore Mutiny (1806) –The Great Revolt of 1857 – Jhansi Rani

LEARNING RESOURCES

Recommended Books

Sir Syed Ahmad Khan, The Indian Revolt, Medical Hall Press, Benares, 1873.
Bipan Chandra, History of Modern India, Orient Blackswan, New Delhi 2019
Bipan Chandra, et al., India's Struggle for Independence, Penguin Books, New Delhi, 2016.
Desai A.R, Social Background of Indian Nationalism, Popular Prakasham, Bombay, 1976.
Grover B.L, A New Look on Modern Indian History, S. Chand &Co, Delhi, 1977.

References

Lucy Southerland, The East India Company in the 18th Century Politics, Oxford, 1952.
Percival Spear, A History of India, Volume 2, Penguin Books, Great Britain, 1976.
Phillips C.H, East India Company, Routledge, London, 1961.
Ramachandran C. East India Company and the South Indian Economy, New Era Publications, Madras, 1980.
Roberts P.E, History of British India, Oxford University Press, Oxford, 1921.
Sailendranath Sen, An Advanced History of Modern India, Macmillan Publishers, 2020

Web Resources

<http://www.nationalarchives.nic.in>

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	Trace the causes for the advent of the Europeans to India	K1
CO 2	Discuss the outcome of the British-French rivalry	K2
CO 3	Describe the strategies used by the British to capture power like the Doctrine of Lapse, Subsidiary alliance etc.	K1
CO 4	Evaluate the administration and economic policies of British and its consequences like the Famine, Drain of wealth etc.	K5
CO 5	Elucidate the Indian response to the British especially the peasant and tribal uprisings, Poligar rebellion and 1857 revolt.	K5

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	2	3	2	3
CO 2	3	3	3	3	2	3	2	3
CO 3	3	3	3	3	2	2	3	3
CO 4	3	3	3	3	2	2	3	3
CO 5	3	3	3	2	2	3	3	3
Total	15	15	15	14	10	13	13	15
Average	3	3	3	2.8	2	2.6	2.6	3

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	3	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	2	2	3	3
CO 5	3	3	2	3	3
Total	15	14	13	15	15
Average	3	2.8	2.6	3	3

S-Strong (3) M-Medium (2) L-Low (1)

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B.A., HISTORY

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SEMESTER – III

CORE COURSE VI (CC6) - HISTORY OF TAMIL NADU SINCE 1801 C.E.

Subject Code: 23U3H6	Credits: 4	External Marks: 75	Hours: 5
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Learning Objectives	
S. No.	The learning objectives are to impart:
1	Understanding about the colonial administration and early resistance in Tamil Nadu
2	Appreciation of the social movements in Tamil Nadu like the Temple Entry movement and Self-Respect movement
3	Knowledge about contribution of Tamil Nadu towards Freedom movement
4	Ability to comprehend the contributions of the Congress, DMK and ADMK governments
5	Awareness about the various issues present in Tamil Nadu

UNIT I

Early Resistance to British Rule: Formation of Madras Presidency – Tamil Nadu under the Europeans – Vellore Revolt of 1806

UNIT II

Nationalism in Tamil Nadu: Madras Native Association – Madras Mahajana Sabha – Swadeshi Movement – V.O. Chidambaram Pillai-Bharathiyar – Home Rule Movement – Non-Cooperation Movement – Civil Disobedience Movement: Vedaranyam Salt Satyagraha – impact of Gandhi's visit to Tamil Nadu- Congress Ministry – Quit India Movement – Towards Independence

UNIT III

Political and Social Awakening of Tamil Nadu: Dravidian Association – Non-Brahmin Movement – Justice Party Government – Social Justice Measures (Communal G.O.s) – Periyar's Self Respect Movement – Formation of Dravidar Kazhagam – Periyar's Self-Respect campaign for social equality and women empowerment

UNIT IV

Government after Independence: Rajaji Ministry (1952-54) – Kamaraj Ministry (1954-1963): Mid-day Meals Scheme – Industrialisation – Agriculture and Irrigation Reforms – Kamaraj Plan – Bhaktavatsalam – Anti-Hindi Agitation 1938 - 1965

UNIT V

Formation of DravidamunnetraKazhagam – –C.N. Annadurai reservation- women welfare- agriculture and industrial development- renaming Madras state as Tamil Nadu
- Karunanidhi's Administration - Social Justice -Birth of ADMK M.G. Ramachandran
- Nutritious Meal Scheme — J. Jayalalitha - Welfare Measures –Contemporary Issues in Tamil Nadu: Integration of Tamil Districts – River Water Disputes – Sri Lankan Tamil Refugee Crisis – Reservation Policy – Relations with neighbouring States – Industrial and Educational Development

LEARNING RESOURCES

Recommended Books

- A. Ramaswamy, *TharkalaThamizhnattuVaralaru*, New Century Book House, Chennai, 2018 (In Tamil)
G. Venkatesan, *History of Modern Tamil Nadu 1600-2011*, VC Publications, Rajapalayam
K. Rajayyan, *History of Tamil Nadu, 1565 to 1982*, Raj Publishers, 1982
K. Rajayyan, *Tamil Nadu: A Real History*, EthirVeliyeedu, Pollachi, 2015
Ma.Po.Civananam, *History of Freedom Movement in Tamil Nadu*, Tamil University, 1988
N. Subramanian, *History of Tamil Nadu, 1336 to 1984*, Koodal Publications, 1976
Noboru Karashima, ed., *A Concise History of South India: Issues and Interpretations*, OUP, New Delhi, 2014

S. Narayan, *The Dravidian Years: Politics and Welfare in Tamil Nadu*, Oxford University Press, New Delhi, 2018

References

- A.R. Venkatachalapahty, *Tamil Characters: Personalities, Politics, Culture*, Pan MacMillan, 2019
A.S. Panneerselvam, *Karunanidhi: A Life*, Penguin Random House India Pvt. Ltd., 2021
Anita Diehl, *E.V. RamaswamiNaicker - Periyar: A Study of the Influence of a Personality in Contemporary South India*, B.I. Publications, Bombay, 1978
Eugene F. Irschick, *Politics and Social Conflict in South India: The Non-Brahman Movement and Tamil Separatism, 1916-1929*, University of California Press, California, 1969
K. NambiArooran, *Tamil Renaissance and Dravidian Nationalism 1905-1944*, Koodal
M. Naganathan, *Tamil Nadu Economy: Trends & Prospects*, University of Madras, Chennai, 2002
M.S.S. Pandian, (David E. Ludden and S. Ananthi, eds.), *The Strangeness of Tamil Nadu: Contemporary History and Political Culture in South India*, Permanent Black, 2019
M.S.S. Pandian, *Brahmin and Non-Brahmin: Genealogies of the Tamil Political Present*, Permanent Black, New Delhi, 2016
M.S.S. Pandian, *The Image Trap: M.G. Ramachandran in Film and Politics*, Sage Pub., New Delhi, 1992
Na. Velucami, *Dr.Kalaingar M. Karunanidhi: A Study*, Tamizhcholai, 2006
P. Rajaraman, *The Justice Party – A Historical Perspective, 1916-1937*, Poompozhi Publishers, Madras, 1988
P.C. Ganesan, C.N. Annadurai, Publications Division, New Delhi, Publishers, Madurai, 1980
Rajmohan Gandhi, *Rajaji: A Life*, Penguin India, New Delhi, 2010
Robert L. Hardgrave Jr., *The Dravidian Movement*, Popular Prakashan, Bombay, 1965
T. Stalin Gunasekaran, *The Role of Tamil Nadu in Freedom Struggle*, NivethithaPathippagam, 2000 (InTamil)

V. Gita and S.V. Rajdurai, *Towards a Non-Brahmin Millennium: From Iyothetheass to Periyar*, Samya, 1998

V.K. Narasimhan, *Kamaraj: A Study*, National Book Trust, New Delhi, 2007

VijayaRamaswamy, *Historical Dictionary of the Tamils*, Rowman & Littlefield, Maryland, USA, 2017

Web Resources

<https://archive.org/details/aclcpl00000795a1498>

www.britannica.com/tamilnadu-india

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	Appreciate the contribution of early resistant movements in India	K1
CO 2	Elucidate the nature and importance of the social movements in India	K2
CO 3	Appreciate the contribution of Tamil Nadu towards Freedom movement	K4
CO 4	Describe the various welfare policies undertaken by the Governments in the State	K2
CO 5	Discuss and comprehend various issues in Tamil Nadu like the reservation, Sri Lankan Tamil issue etc.	K2

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	2	2	2	3
CO 2	3	3	2	3	3	2	3	3
CO 3	3	3	3	3	3	3	3	3
CO 4	3	3	3	3	3	2	3	3
CO 5	3	3	2	3	3	3	3	3
Total	15	15	13	15	14	12	13	15
Average	3	3	2.6	3	2.8	2.4	2.8	3

S-Strong (3)

M-Medium (2)

L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	3
CO 2	3	2	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	2	3	3
Total	15	14	13	15	15
Average	3	2.8	2.6	3	3

S-Strong (3)

M-Medium (2)

L-Low (1)

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SEMESTER – III

ALLIED COURSE - IV (AC3) – PUBLIC ADMINISTRATION - II

Subject Code: 23U3HH4	Credits: 4	External Marks: 75	Hours: 4
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Learning Objectives	
S. No.	The learning objectives are to impart:
1	To know the significance of Communication.
2	To Understand the Modern trend of Civil Service.
3	To study of the objectives of Training.
4	To know the need for Conduct Rules.
5	To Study of Ministry of Home Affairs

Unit I: Public and Private Administration: The Human Relation Theory of Organisation – Hierachy - Unity of Command - Integratioin versus Disintegration - Centralisation versus Decentralisation.

அலகு I: பொது மற்றும் தனியார் நிர்வாகம் : அமைப்பின் மனித உறவு கோட்பாடு – அதிகார படிநிலை - கட்டளை ஒற்றுமை – ஒருங்கிணைத்தல் மற்றும் வேறுபடுத்தல், அதிகாரகுவிப்பு மற்றும் அதிகார பரவல்.

Unit II: Field Administration: Importance of Field, Co-ordination between field level Agencies, Headquarters relationship, Communication and Control, Successful Administration of Field Officers.

அலகு II: கள நிர்வாகம்: களத்தின் முக்கியத்துவம், களஅளவு முகமைகளுக்கிடையேயான ஒருங்கிணைப்பு – தலைமையகங்களுக்கிடையேயான உறவுகள், தகவல் தொடர்பு மற்றும் கட்டுப்பாடு, களப்பணியாளர்களின் வெற்றிகரமான நிர்வாகம்.

Unit III: Planning: Kinds of Planning, Planning process - Planning Commission: Functions - National Development Councils: Functions - Administrative Implications of Planning in India.

அலகு III: திட்டமிடுதல்: திட்டமிடுதலின் வகைகள், திட்டமிடுதலின் பணிகள் – திட்டக்குழு: திட்டக்குழுவின் பணிகள் - தேசிய வளர்ச்சிக்குழு: தேசிய வளர்ச்சிக்குழுவின் பணிகள் –இந்திய திட்டமிடுதலின் நிர்வாக நடை முறைகள் ..

Unit IV: Employer: Employee Relationship, Right to Association, Right to strike - Machinery for negotiation in India - Causes for the decline of Integrity in Public Administration – Lokpal - Vigilance machinery in States.

அலகு IV: பணியாளர் : பணியில் அமர்த்துபவர், சங்கம் அமைக்கும் உரிமை . வேலை நிறுத்தம் செய்யும் உரிமை - இந்தியாவில் ஒப்பந்தம் செய்வதற்க்கான வழி முறைகள் - பொது நிர்வாகத்தில் ஒருமைப்பாடு சீரழிவதற்க்கான காரணங்கள் - லோக்பால் - மாநிலங்களின் கண்காணிப்பு வழிமுறைகள்.

Unit V: Departmental Organisation in the Central Government - Ministry of Home Affairs - the Ministry of Defense - the Ministry of External Affairs.

அலகு V: மத்திய அரசுத்துறை அமைப்புகள் - உள்துறை - பாதுகாப்புத்துறை - வெளியுறவுத்துறை .

BOOKS FOR REFERENCES:

பார்வை நூல்கள்

1. Rukmi Basu, **Public Administration: Concepts and Theories**, Sterling Publishers, New Delhi, 1995.
2. Avasti, A. and Arora Rames, K. (ed.) **Bureaucracy and Development: Indian**, Perspectives Associated Publishing House, New Delhi, 1978.
3. Vishnool Bhagwan and Vidya Bhushan, **Public Administration**, 22nd Edition, S. Chand Publication, New Delhi, 2009.
4. Noorjahan Bava, **People's participation in Development Administration in India**, Uppal Publishing House, New Delhi, 1984.
5. Fred W. Riggs, **The Ecology of Public Administration**, Asia Publishing House, Agra, 1961.
6. Parmatma Sharan, **Modern Public Administration**, Meenakshi Prakashan, Meerut, 1981.
7. Fiesz Mostein Marx, **Elements of Public Administration**, Prentice Hall Inc., New York, 1946.
8. Avasthi, A., and Maheswari, S., **Public Administration**, Laxmi Narain Agarwal, Agra, 2013.
9. Herbert, A., Simon, Donald, W., Smith burg and Victor A. Thomson, **Public Administration**, Alfred A Knof Inc., New York, 1950.
10. Ramesh, K., Arora, Raini Goyal, **Indian Public Administration Institutions and issues**, 2nd Edition, New Age International Publisher Ltd., New Delhi, 1996.

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	Describe the Human Relation Theory of Organisation	K1

CO 2	Explain the Communication and Control.	K2
CO 3	Elaborate the Functions of Planning Commission.	K2
CO 4	Explain the Structure and Functions Public Administration	K2
CO 5	Discuss the Ministry of Defense.	K2

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	3	3	2	3
CO 2	3	3	3	3	3	3	2	3
CO 3	3	3	3	3	3	3	3	3
CO 4	3	3	3	3	3	2	2	3
CO 5	3	3	3	3	3	3	3	3
Total	15	15	15	15	15	14	12	15
Average	3	3	3	3	3	2.8	2.4	3

S-Strong (3)

M-Medium (2)

L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Total	15	15	15	15	15
Average	3	3	3	3	3

11. S-Strong (3)

M-Medium (2)

L-Low (1)

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SEMESTER – III

SKILL ENHANCEMENT COURSE SEC- II (SEC3) - INDIAN CONSTITUTION

Subject Code: 23U3HSEC2	Credits: 4	External Marks: 75	Hours: 3
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Learning Objectives	
S. No.	The learning objectives are to impart:
1	Understanding of the salient features of the Indian Constitution
2	Knowledge about fundamental rights and duties
3	Knowledge about the structure and functions of the Union Government
4	Knowledge about the structure and functions of the State Government
5	Understanding of the powers and functions of the local government

Unit I

Sources – Preamble – Salient Features – Citizenship – Amendments

Unit II

Fundamental Rights – Directive Principles – Fundamental Duties.

Unit III

Union Government: President – Prime Minister and Council of Ministers – Parliament – Supreme Court of India

Unit IV

State Government: Chief Minister – Governor – State Legislature – High Courts

Unit V

Local Government: Urban – Rural

LEARNING RESOURCES

Recommended Books

B.N. Rao, *India's Constitution in the Making*, Orient Longmans, Madras, 1960

Durga Das Basu, *Introduction to the Constitution of India*, Lexis Nexis, Gurgaon, 2019

M.V. Pylee, *Constitutional Government in India*, S. Chand & Co. Ltd., New Delhi, 2012

Mahendra Pal Singh, *V.N. Shukla's Constitution of India*, (Thirteenth Edn.), Eastern Book Company, Lucknow, 2019

Subhash C. Kashyap, *Our Constitution: An Introduction to India's Constitution and Constitutional Law*, National Book Trust, New Delhi, 2021

References

G. Balan and D. Dakshinamurthy, *Constitutional Development and Freedom Movement*, VanathiPathipagam, Chennai

Granville Austin, *The Indian Constitution: Cornerstone of a Nation*, Oxford University Press, New Delhi, 1999

Hari Hara Das, *Indian Government and Politics*, Himalaya Publishing House, New Delhi, 2001

JagadishSwarup, *Constitution of India*, Dandewal Publishing House, Allahabad, 1984

M.V. Pylee, *India's Constitution*, S. Chand & Co., NewDelhi, 2016

R.C. Agarwal and Mahesh Bhatnagar, *Constitutional Development and National Movement of India*, S. Chand & Co., New Delhi, 2006.

SujitChoudhry, et. al., ed., *The Oxford Handbook of the Indian Constitution*, Oxford University Press, London, 2016

Web Resources

<https://www.tn.gov.in/index.php>

<https://www.assembly.tn.gov.in/>

<https://legislative.gov.in/constitution-of-india>

<https://www.india.gov.in/>

<https://www.indianculture.gov.in/ebooks/indias-constitution-making>

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	Describe the salient features of the Indian Constitution	K1
CO 2	Elaborate the Structure and Functions of Union Government	K2
CO 3	Elaborate the Structure and Functions of Union Government	K2
CO 4	Explain the Structure and Functions of State Governments	K2
CO 5	Discuss the powers of the local government	K2

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	3	3	2	3
CO 2	3	3	3	3	3	3	2	3
CO 3	3	3	3	3	3	3	3	3
CO 4	3	3	3	3	3	2	2	3
CO 5	3	3	3	3	3	3	3	3
Total	15	15	15	15	15	14	12	15
Average	3	3	3	3	3	2.8	2.4	3

S-Strong (3)

M-Medium (2)

L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Total	15	15	15	15	15
Average	3	3	3	3	3

S-Strong (3)

M-Medium (2)

L-Low (1)

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SEMESTER – III

SKILL ENHANCEMENT COURSE SEC III - BASIC JOURNALISM

Subject Code: 23U3HSEC3	Credits: 2	External Marks: 75	Hours: 2
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Learning Objectives	
S. No.	The learning objectives are to impart:
1	Understanding the definition, types, and determinants of news
2	Knowledge about news paper organization structure
3	Knowledge about the role, qualities, and responsibilities of a reporter
4	Knowledge about reporting and writing
5	Understanding of the role, qualities, and responsibilities of an editor.

Unit I

Definition of News – Types of News – Determinants of News – News Evaluation

Unit II

Newspaper Organization Structure – News Sources and Agencies – Target audience

Unit III

Role, Qualities and Responsibilities of a Reporter – Lead Writing – News Pegs – Developing a News Story

Unit IV

Interviews – Interpretative Reporting – Investigative Reporting – Reviews – Feature Writing – Travelogues – Web Writing

Unit V

Role, Qualities and Functions of an Editor – Headlines – Layout – Placement of Photographs – Caption Writing – Infographics

LEARNING RESOURCES

Recommended Books

K.M. Shrivastava, *News Reporting and Editing*, Sterling Pub. Pvt. Ltd., New Delhi, 1991

M.K. Verma, *News Reporting and Editing*, APH Publishing Corporation, New Delhi, 2009

References

Graham Greer, *A New Introduction to Journalism*, Juta and Co. Ltd., Kenwyn, South Africa, 1999

Carole Fleming, et.al., *An Introduction to Journalism*, SAGE Publications Ltd., New Delhi, 2006

Barun Roy, *Beginners' Guide to Journalism and Mass Communication*, PustakMahal, Delhi, 2013

Web Resources

<https://www.americanpressinstitute.org/journalism-essentials/what-is-journalism/>

https://owl.purdue.edu/owl/subject_specific_writing/journalism_and_journalistic_writing/index.html

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	Describe the types and determinants of news.	K1
CO 2	Elaborate the newspaper organization structure.	K2
CO 3	Elaborate the role, qualities, and responsibilities of a reporter.	K2
CO 4	Explain the types of reporting.	K2
CO 5	Discuss the role, qualities, and responsibilities of an editor.	K2

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	2	3	2	3
CO 2	3	3	3	3	3	3	2	3
CO 3	3	3	3	3	3	3	3	3
CO 4	3	3	3	3	3	2	3	3
CO 5	3	3	3	3	3	3	3	3
Total	15	15	15	15	14	14	13	15
Average	3	3	3	3	2.8	2.8	2.6	3

S-Strong (3)

M-Medium (2)

L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	3	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Total	15	15	15	15	15
Average	3	3	3	3	3

S-Strong (3)

M-Medium (2) L-Low (1)

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B.A., HISTORY

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SEMESTER – IV

CORE COURSE VII (CC7) - FREEDOM STRUGGLE IN INDIA

Subject Code: 23U4H7	Credits: 4	External Marks: 75	Hours: 4
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Learning Objectives	
S. No.	The learning objectives are to impart:
1	Understanding of the role of the socio-religious movements in India
2	Compare and contrast between the moderates and extremists
3	Knowledge of Gandhi's leadership and transforming India's freedom struggle based on mass movements
4	Constitutional provisions and legislations
5	Knowledge of the causes and consequences of the Partition of India

Unit- I

Poliger revolt- South Indian Revolution – Vellore Mutiny- 1857 Mutiny, Queen's Proclamation – Transition from Company to Crown –Socio-Religious Reform Movements and National Awakening in the 19th Century

Unit- II

Indian National Movement: Indian National Congress: Moderates – Extremists – Partition of Bengal – Swadeshi Movement – Birth of Muslim League – SuratCongress – Minto-Morley Reforms – Communal Electorate - Home Rule Movement – Montague-Chelmsford Reforms – Dyarchy

Unit- III

Gandhian Era– JallianwalaBagh Massacre – Non-Cooperation Movement – Swaraj Party – Simon Commission – Rise of Communist Party – Civil Disobedience Movement – Gandhi –Irwin Pact – Round Table Conference and the Communal Award –Act of 1935 – Provincial Autonomy –1937 elections – – Cripps Mission

Unit- IV

Rise of the Left Politics – Rise and Growth of Revolutionary Movements – Social Reform Movements in the Twentieth Century – Role of Communists - Periyar E V Ramasamy.

UNIT- V

Quit India Movement – Subash Chandra Bose and Indian National Army – Simla Conference – Cabinet Mission – Mountbatten Plan – Partition of India.

LEARNING RESOURCES

Recommended Books

- Bipan Chandra, *History of Modern India*, Orient Black Swan Publications, New Delhi, 2012
- Bipan Chandra., *Nationalism and Colonialism in Modern India*, New Delhi: Orient Blackswan Private Limited, New Delhi, 1981
- Bipan Chandra, AmalesTripathi and Barun De, *Freedom Struggle*, National Book Trust, New Delhi, 2011
- Bipan Chandra., *India's Struggle for Independence*, Penguin Random House, India, 2016
- Kenneth W. Jones (eds), *The New Cambridge History of India:III.1 Socio Religious reform Movements in British India*, Cambridge University Press, 1989
- RanjanChakrabarti., *A New History of Modern India:An Outline*, Surjeeth Publications, 2019
- SumitSarkar., *Modern India 1885-1947*, Macmillan India Limited, New Delhi, 2000
- M.P. Sivagananam – ViduthaliPoratathilTamilagam – 2 Volumes (in Tamil).
- G. Venkatesan, *History of Freedom Struggle*, V.C. Publications, 2018.

References

- AparnaBasu, *Essays in the History of Indian Education*, Concept Publishing Co., New Delhi, 1982
- BalaJeyaraman, *Periyar: A Political Biography of EV Ramasamy*, Rupa and Co., 2013
- JudithMargaret Brown, *Gandhi's Rise to Power*, Cambridge University Press, Cambridge, 1972.
- MushirulHasan., *India's Partition: Process, Strategy and Mobilisation.(Themes in Indian History)*, Oxford University Press, New Delhi, 1997
- Percival Spear, *The Oxford History of Modern India 1740-1947*, Clarendon Press, Oxford, 1965
- ShekharBandyopadhyay, (ed)., *Nationalist Movement in India: A Reader*, Oxford University Press, New Delhi, 2008.
- Sugata Bose and Ayesha Jalal, *Modern South Asia: History, Culture, Political Economy*, Routledge, London, 2011
- Web sources: <https://amritmahotsav.nic.in>
<https://www.mcrhrd.gov.in>

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	Assess the role of the socio-religious movements in India	K5
CO 2	Compare and contrast between the moderates and extremists	K4
CO 3	Elucidate Gandhi's leadership and transforming India's freedom struggle based on mass movements	K2
CO 4	Describe the Constitutional provisions and legislations for women	K1
CO 5	Discuss the causes and consequences of the Partition of India	K3

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	2	3	3	3
CO 2	3	3	2	3	3	3	3	3
CO 3	3	3	3	3	3	3	3	3
CO 4	3	3	2	3	3	3	3	3
CO 5	3	3	3	3	2	3	3	3
Total	15	15	13	15	12	15	15	15
Average	3	3	2.6	3	2.4	3	3	3

S-Strong (3)

M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	2	3	3	3
CO 2	3	3	2	3	3
CO 3	3	3	3	3	3
CO 4	3	2	3	3	3
CO 5	3	3	3	3	3
Total	15	13	14	15	15
Average	3	2.6	2.8	3	3

S-Strong(3)

M-Medium (2) L-Low (1)

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B.A., HISTORY

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SEMESTER – IV

CORE COURSE VIII (CC8) - HISTORY OF EUROPE – 1789 TO 1919 C.E.

Subject Code: 23U4H8	Credits: 4	External Marks: 75	Hours: 3
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LEARNING OBJECTIVES	
S. No.	Learning objectives are to
1	Impart an Understanding of the stages of the French Revolution and the Life and contribution of Napoleon Bonaparte
2	Create awareness about Napoleon's achievements
3	Gain Knowledge of the unification of Italy and Germany
4	Understand about the Eastern Question and disruption of peace in Europe
5	Analyse the causes, course and consequences of the First World War

UNIT- I

French Revolution: Causes – National Assembly – National Convention – Directory- Napoleon I - Napoleonic Wars– Continental System – Reforms – Code Napoleon.

UNIT- II

Age of Metternich- The Congress of Vienna - 1815 -- The Holy and Quadruple Alliance- Concert of Europe - The Revolution of 1830 and 1848- Napoleon III

UNIT- III

Unification of Germany – Bismarck's Blood and Iron policy – Unification of Italy - Mazzini – Garibaldi – Count Cavour – Victor Immanuel II

UNIT- IV

Eastern Question – Greek War of Independence – Crimean War – Pan Slavism - The Russo Turkish War (1878) - The Congress of Berlin 1878.

UNIT- V

Age of Armed Peace - The Triple Alliance and Triple entente- Balkan wars – First World War - US Entry into First World War – Treaty of Versailles

LEARNING RESOURCES

Recommended Books

Blanning, T.C.W., *The Oxford Illustrated History of Modern Europe (1789-2022)*, Oxford University Press, New York, 1996
Carlton, J.H. Hayes., *Modern Europe to 1870*, Macmillan, London, 1953.
Carr, E.H., *International Relations between the Two World Wars (1919- 1939)*, Palgrave Macmillan, 1990
Crawley, C.W., *The New Cambridge Modern History, (Vol- IX) War and Peace in an Age of Upheaval, 1793- 1830*, Cambridge University Press, Cambridge, 1965
David Thomson, *Europe since Napoleon*, Penguin Books Ltd., New Delhi, 1990
Hazen, C.D. *Modern Europe Since 1789*, S Chand & Co, New Delhi, 1998.
Rao, B.V., *History of Europe 1789-2002*, New Dawn Press, 2005.

References

Albert S. Lindemann, *A History of Modern Europe: From 1815 to the Present*, Wiley-Blackwell, UK, 2013
Bertier de Sauvigny & Guillaume de., Translated by Peter Ryde, *Metternich and His Times*, Longman & Todd, London, 1962.
David S. Mason, *A Concise History of Modern Europe: Liberty, Equality, Solidarity*, Rowman & Littlefield Publishers Ltd., New York, 2011
Graham Ross, *The Great Powers and the Decline of European States System, 1914- 1945*, Longman, London, 1983
Lipson, E., *Europe in the 19th and 20th Centuries, 1815-1939*, Adam and Charles Black, London, 2018.
Mahajan, V.D., *History of Modern Europe, Since 1789*, S.Chand & Co. Publications, New Delhi, 1959.
Marriot, J.A.R., *A History of Europe from 1815 to 1939*, Methuen & Co., London, 1931.
Taylor, A.J.P., *The First World War: An Illustrated History*, Penguin Publications, London
Taylor, A.J.P., *The Struggle for Mastery in Europe 1848-1918*, Clarendon Press, Oxford, 1954.

Web Resources

<https://web.ics.purdue.edu/~wggray/Teaching/His104/Lectures/Revln-Timeline.html>
<https://www.bl.uk/world-war-one>

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	Assess the legacy of French Revolution and the life and contribution of Napoleon	K5
CO 2	Discuss the Metternich system and its impact	K5
CO 3	Appreciate the efforts to bring peace in the post Napoleonic era and the unification of Italy and Germany	K2
CO 4	Describe the Eastern Question and spread of Nationalism in Eastern Europe	K1
CO 5	Elucidate the causes, course and consequences of the First World War	K2

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	2	3	3	3
CO 2	3	3	2	3	3	3	3	3
CO 3	3	3	3	3	3	2	3	3
CO 4	3	3	2	3	3	3	3	3
CO 5	3	3	3	3	2	3	3	3
Total	15	15	13	15	12	14	15	15
Average	3	3	2.6	3	2.4	2.8	3	3

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	2	3	3	3
CO 2	3	3	2	3	3
CO 3	3	3	2	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Total	15	14	13	15	15
Average	3	2.8	2.6	3	3

S-Strong (3) M-Medium (2) L-Low (1)

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SEMESTER – I

Allied Course (AC5) - MODERN GOVERNMENTS

Subject Code: 23U4HH5	Credits: 3	External Marks: 75	Hours: 4
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LEARNING OBJECTIVES	
S. No.	<i>The learning objectives are to provide knowledge and understanding of:</i>
1	Meaning and types of constitution.
2	Different types of government viz., unitary, federal and quasi-federal.
3	Powers and functions of Legislature.
4	Powers and functions of Executive.
5	Role and functions of Judiciary and the importance of Judicial Review.

Unit I

Forms of Government – Constitution: Meaning, Purpose and Contents - Classification: Written and unwritten – Rigid and Flexible

Unit II

State: Meaning and Features – Classification: Unitary – Federal – Quasi Federal – Theory of Separation of Powers.

Unit III

Legislature: Types: Unicameral - Bicameral; Powers and Functions of legislature – Role of Political Parties

Unit IV

Executive: Types: Parliamentary Form – Presidential Form – Powers and Functions of Executive – Merits and Demerits.

Unit V

Judiciary: Rule of Law - Role and functions of Judiciary-Independence of Judiciary – Judicial Review

LEARNING RESOURCES

Recommended Books

A.C.Kapur, *Principles of Political Science*, S. Chand & Co, New Delhi, 2006

J.C. Johari, *Principles of Modern Political Science*, Sterling Pub. Pvt. Ltd., New Delhi, 2009

References

Alan R.Ball, *Modern Politics and Government*, Palgrave Macmillan, London, 1993

K.C.Wheare, *Modern Constitutions*, Oxford University Press, London, 1966

Norman P. Barry, *An Introduction to Modern Political Theory*, Palgrave, Hampshire, 2000

Rajeev Bhargava and Ashok Acharya, ed., *Political Theory: An Introduction*, Pearson Longman, New Delhi, 2008

Web Resources

<http://core.ac.uk/download/pdf/7048759.pdf>

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	Describe the meaning and types of constitution.	K1
CO 2	Explain the different types of government.	K2
CO 3	List the powers and functions of the Legislature	K1
CO 4	Highlight the powers and functions of the Executive.	K4
CO 5	Evaluate the significance of Judicial Review.	K6

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	2	3	3	3
CO 2	3	3	2	3	3	3	3	3
CO 3	3	3	3	3	3	3	3	3
CO 4	3	3	2	3	3	3	3	3
CO 5	3	3	3	3	2	3	3	3
Total	15	15	13	15	12	15	15	15
Average	3	3	2.6	3	2.4	3	3	3

S-Strong (3)

M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	2	3	3	3
CO 2	3	3	2	3	3
CO 3	3	3	3	3	3
CO 4	3	2	3	3	3
CO 5	3	3	3	3	3
Total	15	13	14	15	15
Average	3	2.6	2.8	3	3

S-Strong (3)

M-Medium (2) L-Low (1)

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SEMESTER – IV

ALLIED COURSE (AC6) - INDIAN POLITICAL THOUGHT

Subject Code: 23U4HH6	Credits: 3	External Marks: 75	Hours: 3
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Learning Objectives	
S. No.	The learning objectives are to impart:
1	Knowledge about Ancient political thinkers Kautilya and Kalhana
2	Understanding Barani's idea of a Good ruler and AbulFazal's Governance and Administration
3	The ideas of Raja Ram Mohan Roy, Ranade, Gokhale and Mahatma Gandhi
4	Ideas of Radical thinkers such as Tilak, SubramaniaBharathi, V.O. Chidambaram Pillai and AurobindoGhosh
5	Ideas of Egalitarian thinkers like Periyar and Ambedkar

UNIT I

Ancient Thinkers –Thiruvalluvar – Kautilya – Arthasasthra – Kalhana-Rajatarangini

UNIT II

Medieval Thinkers -ZiyouddinBarani - Ideal Polity- AbulFazl- Views on Governance and Administration

UNIT III

Modern Thinkers - Rajaram Mohan Roy –M.G. Ranade – G.K. Gokhale – Mahatma Gandhi

UNIT IV

Radical Thinkers- BalGangadharTilak - SubramaniaBharathi – V.O. Chidambaram – AurobindoGhosh

UNIT V

Egalitarian Thinkers- E.V.R. Periyar - B.R. Ambedkar - Socialist Thinkers: Ram ManoharLohia - Jayaprakash Narayanan

LEARNING RESOURCES

Recommended Books

VishnoolBhagwan, *Indian Political Thinkers*, Atma Ram& Sons, New Delhi, 1999Guha, RamachandraGuha, *Makers of Modern India*, Penguin India, New Delhi, 2012.

V.P. Varma, *Modern Indian Political Thought, Vol. II*, LaxmiNarainAgarwal, Agra, 2020

References

BidyutChakrabarty, et. al., *Modern Indian Political Thought: Text and Context*, Sage Pub., New Delhi, 2009

M. Sharma, *Political Theory and Thought*, Anmol Publisher, New Delhi, 2004

V.R. Mehta, *Foundations of Indian Political Thought*, Taylor & Francis Exclusive, CBS Publishers & Distributors Pvt. Ltd., New Delhi, 2022

Web Resources

<https://archive.org/details/in.gov.ignca.18749/page/n13/mode/2up>

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	Describe Kautilya's ideal of a State and administration.	K1
CO 2	Elucidate the ideas of Medieval thinkers like Barani and AbulFazal	K2
CO 3	Discuss the ideas of early modern thinkers like Raja Ram Mohan Roy, Ranade, Gokhale, Gandhi and Nehru.	K2
CO 4	Examine the ideas of radical political thinkers such as Bharathi and AurobindoGhosh	K2
CO 5	Evaluate the social impact of the ideas of Periyar and Ambedkar.	K5

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	2	3	2	3	2	3
CO 2	3	3	2	3	3	2	2	3
CO 3	3	3	3	3	3	2	2	3
CO 4	3	3	3	3	3	2	3	3
CO 5	3	3	2	3	2	3	3	3
Total	15	15	12	15	13	12	12	15
Average	3	3	2.4	3	2.6	2.4	2.4	3

S-Strong (3)

M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	3
CO 2	3	2	2	3	3
CO 3	3	2	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	2	3	3
Total	15	13	12	15	15
Average	3	2.6	2.4	3	3

S-Strong (3)

M-Medium (2)

L-Low (1)

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SEMESTER – IV

SKILL ENHANCEMENT COURSE V- INDIAN ECONOMIC DEVELOPMENT

இந்தியப் பொருளாதார வளர்ச்சி

Subject Code:23U4HSEC3	Credits: 2	External Marks: 75	Hours: 2
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Outcome:

பயன்:

The students will be able

1. To study about the basic features of Indian Economy.
இந்திய பொருளாதாரத்தின் அடிப்படைக் கூறுகளைப் பற்றி படிப்பார்கள்.
2. To understand the importance of Natural Resources.
இயற்கை வளத்தின் முக்கியத்துவத்தை புரிந்து கொள்வார்கள்.
3. To know about the National Income.
தேசிய வருவாய் பற்றி தெரிந்து கொள்வார்கள்.
4. To study about the development planning in India.
இந்தியாவின் வளர்ச்சித் திட்டங்கள் பற்றி படிப்பார்கள்.
5. To understand about the Green Revolution.
பசுமைப்புரட்சியைப் பற்றி புரிந்து கொள்வார்கள்.

Unit I: Structure of Indian Economy: Basic features of Indian Economy – Indian Economy at the time of Independence – Economic consequences of British rule – Colonial exploitation – forms and consequential causes for under development – Obstacles to development.

அலகு I: இந்தியப் பொருளாதார அமைப்பு: இந்திய பொருளாதாரத்தின் அடிப்படைக் கூறுகள் - சுதந்திர காலத்திய இந்தியப் பொருளாதாரம் - ஆங்கில ஆட்சியில் பொருளாதாரத்தின் முக்கியத்துவம் - குடியேற்ற நாட்டின்மீது சுரண்டல் - அமைப்புகளும் வளர்ச்சிக்காக நிகழ்கின்ற காரணங்களும் - வளர்ச்சிக்கான தடைகள்.

Unit II: Resources for development: Natural resources – Land, Water and forest - Broad demographic features – Population size and growth rates, Sex composition, Rural – Urban migration – Occupational distribution – problem of over population – Population policy.

அலகு II: வளர்ச்சிக்கான வளங்கள்: இயற்கை வளங்கள் - நிலம், நீர் மற்றும் காடு - அதிக மக்கட்தொகை பெருக்கத்தின் கூறுகள் - மக்கட்தொகையின் அளவும் வளர்ச்சி விகிதமும் - ஆண் பெண் பாகுபாடு தொகுத்தல் - கிராம மற்றும் நகரக் குடியேற்றம் -

தொழில் சார்ந்த குடிபெயர்வு - அதிக ஜனத் தொகையின் பிரச்சனைகள் -
மக்கட்தொகை கொள்கை.

Unit III: National Income: Growth in Income and Employment since independence
– Rate, Pattern, Sectoral trends – Distributional changes – Regional
disparities.

அலகு III: தேசிய வருவாய்: இந்திய விடுதலை பெற்றதிலிருந்து வருவாயின் வளர்ச்சியும்
வேலைவாய்ப்பும் - விகிதம், வகை, துறைச்சார்ந்த நிலைகள் - பகிர்வு மாற்றங்கள் -
பிராந்திய ஏற்றத்தாழ்வுகள்.

Unit IV: Development Planning: Planning in India – Objectives, Strategy – Broad
achievements and failures – Current five year plan – Objectives –
Allocation and targets.

அலகு IV: வளர்ச்சி திட்டம்: இந்தியாவில் திட்டங்கள் - குறிக்கோள்கள், மேம்படுத்துதல் - அதிக
வெற்றிகளும் தோல்விகளும் - நடப்பு ஐந்தாண்டு திட்டம் - குறிக்கோள்கள் -
ஒதுக்கீடுகளும் இலக்குகளும்.

Unit V: Agricultural Sector: Agriculture – Nature and Importance, Trends in
Agricultural production and productivity; factors determining
productivity; Land Reforms; New agricultural strategy and green
revolution; rural credit – Agricultural Marketing.

அலகு V: வேளாண்மை பிரிவு : வேளாண்மை - இயற்கையும் முக்கியத்துவமும் - விவசாய
உற்பத்தி நிலையும் உற்பத்தி செய்யும் திறனும் - உற்பத்தி செய்யும் திறனை
தீர்மானிக்கும் காரணிகள் - நிலச் சீர்திருத்தம் - புதிய வேளாண்மை மேம்படுத்துதலும்
பசுமைப் புரட்சியும் - கிராமிய வரவு - விவசாயத்திற்குரிய சந்தையியல்.

BOOKS FOR REFERENCES:

பார்வை நூல்கள்

1. Datt, A. and Sundaram, K.P.M., **Indian Economy**, Latest Edition, Sultan Chand and sons, New Delhi.
2. Dhingra, C., **Indian Economy**, Latest Edition, Sultan Chand and sons, New Delhi.
3. Mishra and Puri,V.K., **Indian Economy**, Latest Edition, Himalaya Publishing House, Mumbai.
4. குருசாமி, மா.பா., இந்திய பொருளாதார வளர்ச்சி, குரு-தேமொழி, திண்டுக்கல், 2017

GOVERNMENT ARTS COLLEGE (AUTONOMOUS), KUMBAKONAM.

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B.A., HISTORY

(Effective for those admitted from 2023-2024 onwards)

SEMESTER – V

CORE COURSE (CC9) - HISTORY OF THE WORLD 1919 -1991 C.E.

Subject Code: 23U5H9	Credits: 4	External Marks: 75	Hours: 5
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Learning Objectives	
S. No.	<i>The learning objectives are to impart:</i>
1	Understanding of the impact of Fascism and Nazism.
2	Factors that led to the emergence of Cold War and its various phases.
3	The nature of the anti-colonial struggle and the decolonization process in Afro-Asian countries.
4	The rise of Arab nationalism and the Israel-Palestinian Wars.
5	The causes and consequences of decline of the Soviet Union.

Unit I

Impact of World War I- League of Nations-International Relations in Inter- War years – Russian Revolution- Great Depression its impact- Fascism and Nazism

Unit II

Events leading to World War II- UNO - Post World War Settlements - Cold War Developments

Unit III

Anti-Colonial Struggles and Decolonization Process in Asian and African countries – Indonesia, Indo-China, Philippines- West Asia & Africa

Unit IV

Chinese Revolution of 1949- US and Latin America in the Cold War Era– Arab Nationalism and Israel-Palestinian Wars.

Unit V

Decline of Soviet Union: Causes and Consequences

LEARNING RESOURCES

Recommended Books

Andrew Porter, *European Imperialism*, Palgrave, 1994.

Anthony Wood, *Europe 1815 – 1945*, Longman, 1984.

Basil Davidson, *Africa in Modern History*, Longman, 1994.

Chris Warren, *A Peoples History of the World*, Book Marks, 1999

DilipHiro, *Inside the Middle East*, Routledge, 1982.

Hobsbawn, E.J., *Age of Extremes*, Vintage Books, 1994.

Hourani, A., *A History of The Arab People*, Faber and Faber, 1991

Taylor, A.J.P., *The Origins of Second World War* Penguin Books, New York, 1963.

References

Andre Gunder Frank, *Capitalism and Under Development in Latin America*, Monthly Review Press, 1967.

Carr, E.H., *International Relations between the two World Wars 1919-1939*, Palgrave, 2004.

Edward Said, *The Question of Palestine*, Routledge&Kegan Paul, 1980.

Howard Zinn, *A People's History of American Empire*, Metropolitan Books, 2008

Web Resources

<http://www.worldhistory.org>

<http://khanacademy.org>

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	Discuss the impact of Fascism and Nazism in the interwar years.	K2
CO 2	Examine the factors that led to the Cold War and describe its various stages.	K4
CO 3	Examine the nature of anti-colonial struggle in the Afro-Asian countries.	K4
CO 4	Discuss the impact of Arab nationalism and describe the Israel-Palestine Wars.	K4
CO 5	Discuss the causes and consequences of decline of the Soviet Union.	K2

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	2	3	2	2	3	3
CO 2	3	3	2	3	2	2	3	3
CO 3	3	2	3	3	2	2	3	3
CO 4	3	3	3	3	2	2	3	3
CO 5	3	2	3	3	2	2	3	3
Total	15	13	13	15	10	10	15	15
Average	3	2.6	2.6	3	2	2	3	3

S-Strong(3)

M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	2	3	3	3
CO 2	3	3	2	3	3
CO 3	3	2	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	2	3	3
Total	15	13	13	15	15
Average	3	2.6	2.6	3	3

S-Strong(3)

M-Medium (2) L-Low (1)

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B.A., HISTORY

(Effective for those admitted from 2023-2024 onwards)

SEMESTER – V

CORE COURSE (CC10) - SELECTED THEMES IN HISTORY OF U.S.A.

Subject Code: 23U5H9	Credits: 4	External Marks: 75	Hours: 5
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Learning Objectives	
S. No.	Learning objectives are to
1	Impart knowledge about the issue of slavery, its abolition, the Civil War and reconstruction.
2	Create awareness of the westward movement and industrialization and their consequences
3	Understand the USA's efforts to become an imperialist and joining First World War
4	Understand the transformation of USA as a world power and the setting of a bio-polar world
5	Impart knowledge about America's multi-culturalism and the war on terrorism

Unit- I

Sectional Conflict - Civil War- Abraham Lincoln – Reconstruction (1865-1877) – The Civil Rights Act- 14th Amendment - Carpet Baggers – Scalawags – Black Codes

Unit- II

Westward Expansion (1860-1900) -Industrialization and the Rise of Big Business – Growing Pains of Urbanization (1870-1900) -Politics in the Gilded Age.

Unit- III

The Progressive Era – McKinley- Spanish American War -T.D .Roosevelt - Square Deal- William Howard Taft - Dollar Diplomacy –Woodrow Wilson – New Freedom – World War I

Unit- IV

Inter War Years - Great Depression – Franklin D. Roosevelt – New Deal -World War II - USA becomes a World Power -Cold war – Truman Doctrine - Eisenhower– John F. Kennedy – Lyndon B. Johnson - Civil Rights Movement – Martin Luther King - Richard Nixon – Vietnam War

Unit- V

Contemporary USA - Jimmy Carter, Ronald Reagan – George Herbert Walker Bush . – Bill Clinton – George Walker Bush – War on terrorism - Barrack Obama – Multiculturalism - Popular culture - The Afro- Americans Experience - Hispanics and Asians.

LEARNING RESOURCES

Recommended Books

Arnold S. Rice and John A Krout, *United States History From 1865*, Harper Collins College, New York, 1991.

Henry B. Parkes, *The United States of America*, Scientific Book Agency, Calcutta, 1968.

Jack Lane, Maurice O' Sullivan., *A Twentieth-Century American Reader*, USIA, Washington DC, 1999.

Howard Cincotta., (Ed.) *An Outline of American History*, USIS Publication, United States Information Agency, 1994.

Subramanian, N., *A History of the USA*, Ennes Publications, Udumalpet, 1995.

Thomas S. Kidd., *American History 1877 to Present* - B&H Academic, 2019.

References

Douglas K. Stevenson, *American life and Constitution*, USIA, Washington D.C. 1998.

George Brown Tindall with David E. Shi., *'America, A Narrative History, Vol. I & II*,

Howard Zinn., *A People's History of The United States*, Harper and Row, Harper Collins, U.S.A., 1990.

Thomas S.Kidd., *American History-Combined Edition: 1492 to Present*—B&H Academic, 2019.

Web Resources

<https://besthistorysites.net/american-history/>

<https://www.nypl.org/about/divisions/milstein/internet-resources/us-history>

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	Assess USA's efforts to abolish slavery and reconstruction of the South post-Civil War	K 5
CO 2	Discuss about the Westward movement and rise of big business and its consequences	K3
CO 3	Describe US attempts to become imperialist and its involvement in the First World War	K1
CO 4	Evaluate the transformation of US as a world power and its role in the Cold War	K5
CO 5	Elucidate America's multiculturalism and politics over War on Terrorism	K4

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	2	3	2	2	3	3
CO 2	3	3	2	3	2	2	3	3
CO 3	3	2	3	3	2	2	3	3
CO 4	3	3	3	3	2	2	3	3
CO 5	3	2	3	3	2	2	3	3
Total	15	13	13	15	10	10	15	15
Average	3	2.6	2.6	3	2	2	3	3

S-Strong (3)

M-Medium (2)

L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	2	3	3	3
CO 2	3	3	2	3	3
CO 3	3	2	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	2	3	3
Total	15	13	13	15	15
Average	3	2.6	2.6	3	3

S-Strong (3)

M-Medium (2)

L-Low (1)

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B.A., HISTORY

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SEMESTER – V

CORE COURSE (CC11) - HISTORY OF THANJAVUR

Subject Code: 23U5H11	Credits: 4	External Marks: 75	Hours: 4
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Learning Objectives	
S. No.	The learning objectives are to impart:
1	Understanding of the early history of Thanjavur and Kumbakonam.
2	Importance of the Art and Architecture of Chola rule.
3	Understanding of the Nayak rule in Thanjavur and his Administration.
4	Understanding the importance of Maratha rule in Thanjavur.
5	Understanding the Thanjavur under the British rule.

Unit – I

Sources – Topography – Early History of Thanjavur – Kumbakonam – Thanjavur in the Pre-Chola Period.

Unit – II

Thanjavur under Imperial Cholas: Vijayalaya I to Kulottunga I – Legacy of the Chola Rule – Religion – Art and Architecture.

Unit – III

Thanjavur under the Nayaks rule – Administration – Socio-Economic and Cultural History – Art and Architecture – Nayaks Contribution to Tamil Culture.

Unit – IV

Thanjavur under the Marathas – Political History – Socio-Economic and Cultural Conditions – Art and Architecture – Manora – Chathrams, Saraswathi Mahal Library – Thanjavur Paintings – Legacy of the Marathas.

Unit – V

Thanjavur in the Modern Period: Thanjavur under the British – Lord Wellesley – Treaty of Thanjavur – Thanjavur British Residency – Role of Thanjavur in National Movement – Thanjavur in the 20th Century.

LEARNING RESOURCES

Recommended Books

1. William Hicky , Thanjavur Marathas principality in South India.
2. Balasubramanian R, The Four Great Chola Temples.
3. Kudavayil Balasubramanian, History of Nayaks (Tamil).
4. Kudavayil Balasubramanian, Traditional of Kopuram Art in Tamilnadu (Tamil).
5. Kudavayil Balasubramanian, Thanjavur (Tamil).
6. Nilakanta Sastri K.A., The Cholas : Foreign Notices of South India.
7. Subramanian V, History of Tamilnadu.
8. Venkataswamirao, Manual of Thanjavur.
9. Jaya Appasamy, Thanjavur Paintings of the Maratha Periods.
10. Venkata Ramayyah K.M., Administration and Social life under the Maratha ruler of Thanjavur.
11. Rasu S, Copper Plates of Thanjavur Marathas
12. Rasu S, Inscriptions of Thanjavur Marathas.

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	Trace the sources of early history of Thanjavur.	K1
CO 2	Evaluate the contribution of Imperial Cholas of Art and Architecture	K5
CO 3	Discuss the role of Nayaks in Thanjavur.	K3
CO 4	Evaluate the rule of Marathas in Thanjavur.	K5
CO 5	Describe the role of Thanjavur Under the British.	K1

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	2	3	3	3
CO 2	3	3	3	3	2	3	2	3
CO 3	3	3	3	3	2	3	2	3
CO 4	3	3	3	3	2	3	2	3
CO 5	3	3	3	3	2	3	3	3
Total	15	15	15	15	10	15	13	15
Average	3	3	3	3	2	3	2.6	3

S-Strong (3)

M-Medium (2)

L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	2	3	3	3
CO 2	3	3	2	3	3
CO 3	3	2	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	2	3	3
Total	15	13	13	15	15
Average	3	2.6	2.6	3	3

S-Strong (3)

M-Medium (2)

L-Low (1)

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B.A., HISTORY

(Effective for those admitted from 2023-2024 onwards)

SEMESTER – V

CC 11 - HISTORY OF RUSSIA (USSR) UPTO 1945 A.D.

ரஷ்ய வரலாறு கி. பி. 1945 வரை

Subject Code: 23U5H12	Credits: 4	External Marks: 75	Hours: 6
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Learning Objectives	
S. No.	The learning objectives are to impart:
1	To understand the Reforms of Alexander-I.
2	To study the rise of Revolutionary Movements in Russia.
3	To know the Importance of Russian revolution.
4	To understand the formation of Soviet Union.
5	To study the Formation of Soviet Union.

Unit I: Rise of Russia – Peter the great – Catherine II – Alexander I – Reform and foreign policy – Nicholas I – His reforms – Crimean War.

அலகு I: ரஷ்ய எழுச்சி - மகாபீட்டர் - இரண்டாம் காதரின் - முதலாம் அலெக்சாண்டர் - சீர்திருத்தம் மற்றும் வெளிநாட்டுக் கொள்கை - முதலாம் நிகோலஸ் - அவருடைய சீர்திருத்தங்கள் - கிரிமியப் போர்.

Unit II: Alexander II - Reforms – growth of literature – External policy – revolutionary Movements – Poland crisis – Russo – Turkish war – Alexander III – Internal and External Policy.

அலகு II: இரண்டாம் அலெக்சாண்டர் - சீர்திருத்தங்கள் - இலக்கிய வளர்ச்சி - வெளியுறவு கொள்கை - புரட்சி இயக்கங்கள் - போலந்து பிரச்சனை - ரஷ்யா - துருக்கியப் போர் - மூன்றாம் அலெக்சாண்டர் - உள்நாட்டு மற்றும் வெளிநாட்டுக் கொள்கை.

Unit III: Nicholas II – The decline of Monarchy – Russo – Japanese War –The revolution of 1905 – Formation and Functions of Duma.

அலகு III: இரண்டாம் நிகோலஸ் - மன்னராட்சியின் வீழ்ச்சி - ரஷ்ய-ஜப்பானியப் போர் - 1905-ஆம் ஆண்டு புரட்சி - டுமாவின் அமைப்பும் பணிகளும்.

Unit IV: Russia and the First World War – Russian revolution of 1917 – Lenin – Civil War in Russia – War of Communism – New economic Policy.

அலகு IV: ரஷ்யாவும் முதல் உலகப் போரும் - 1917- ஆம் ஆண்டு ரஷ்ய புரட்சி - லெனின் - ரஷ்யாவில் உள்நாட்டுப் போர் - கம்யுனிஸ்ட் போர் - புதிய பொருளாதாரக் கொள்கை.

Unit V: Formation of Soviet Union – Joseph Stalin – Plans – Foreign Policy – The Constitution of 1936 – USSR and Second World War.

அலகு V: சோவியத் யூனியனின் அமைப்பு - ஜோசப் ஸ்டாலின் - திட்டங்கள் - வெளிநாட்டுக் கொள்கை - 1936- ஆம் ஆண்டு அரசியலமைப்பு - இரண்டாம் உலகப் போரும் சோவியத் யூனியனும் - பனிப்போர்.

BOOKS FOR REFERENCE:

பார்வை நூல்கள்

1. Wadhvani, **Rise of Soviet Union to world power.**
2. Mackancei and Caren, **History of Russia.**
3. Subramanian, N., **History of Russia**, Ennes Publications, Madurai.
4. Majamdar, R.C. and Srivastava, A.N., **History of Russia & USSR**, Surjeet Book Depot, New Delhi, 1996.
5. Jayabalan, N., **History of Russia**, Chennai.

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	Trace the Crimean War.	K1
CO 2	Evaluate the contribution of Alexander II	K5
CO 3	Discuss the Russian revolution of 1917.	K3
CO 4	Evaluate the Civil War in Russia.	K5
CO 5	Describe the Second World War.	K1

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	2	3	3	3
CO 2	3	3	3	3	2	3	2	3
CO 3	3	3	3	3	2	3	2	3
CO 4	3	3	3	3	2	3	2	3
CO 5	3	3	3	3	2	3	3	3
Total	15	15	15	15	10	15	13	15
Average	3	3	3	3	2	3	2.6	3

S-Strong (3)

M-Medium (2)

L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	2	3	3	3
CO 2	3	3	2	3	3
CO 3	3	2	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	2	3	3
Total	15	13	13	15	15
Average	3	2.6	2.6	3	3

S-Strong (3)

M-Medium (2)

L-Low (1)

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B.A., HISTORY

(Effective for those admitted from 2023-2024 onwards)

SEMESTER – V

MAJOR BASED ELECTIVE COURSE – 1 - ELEMENTS OF HUMAN RIGHTS

Subject Code: 23U5HMBE1	Credits: 3	External Marks: 75	Hours: 4
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Learning Objectives	
S. No.	The learning objectives are to impart:
1	Understanding of the origin and development of human rights
2	Importance of the UDHR
3	Understanding of the role of NGOs in safeguarding the human rights
4	Understanding the importance of NHRC and SHRC in protecting human rights
5	Knowledge of the human rights issues of women, child and labourers.

UNIT I

Origin and Development of Human Rights: Magna Carta (1215) – Peace of Westphalia (1648) – Bill of Rights in England (1689) – Declaration of the Rights of Men and Citizen (1789) – Bill of Rights in USA (1791) – Definition and Classification of Human Rights: Civil – Political – Religious

UNIT II

United Nations and Human Rights Institutions: Universal Declaration of Human Rights (UDHR) – International Covenant on Civil and Political Rights (ICCPR) – International Covenant on Economic, Social and Cultural Rights (ICESCR) – International Convention on the Elimination of Racial Discrimination (ICERD) – International Convention on the Elimination of Discrimination against Women (CEDAW) – Convention on the Rights of the Child (CRC)

UNIT III

Human Rights International Non-Governmental Organizations (NGOs): The International Committee of Red Cross – Amnesty International – Human Rights Watch – International Commission of Jurists

UNIT IV

Human Rights in India: Constitutional Guarantees – Fundamental Rights – Directive Principles of State Policy – National Human Rights Commission (NHRC) – State Human Rights Commission (SHRC) – Human Rights Violations

UNIT V

Women's Rights: Right to Inheritance – Divorce – Remarriage – Child Rights: Right to Education and Child Labour – Workers' Rights: Right to form Associations – Rights of Refugees and Migrants

LEARNING RESOURCES

Recommended Books

C.J. Nirmal, *Human Rights in India: Historical, Social and Political Perspectives*, OUP, 2000
Debarati Haldar, et. al., *Advancement of Human Rights in India: Contemporary and Emerging Challenges*, Sage Publications, 2021
H.O. Agarwal, *Human Rights*, Central Law Publications, 2020
H.O. Agarwal, *International Law and Human Rights*, Central Law Publications, 2020
Julie A. Mertus, *The United Nations and Human Rights: A Guide for a New Era*, Routledge, 2005
Satwinder Juss, ed., *Human Rights in India*, Manohar Publishers and Distributors, 2020

References

Thomas Cushman, *Handbook of Human Rights*, Routledge, 2013

Web References

<https://www.un.org/en/about-us/universal-declaration-of-human-rights>
<https://www.ohchr.org/en/what-are-human-rights>
<https://nhrc.nic.in/>
<http://www.shrc.tn.nic.in/>

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	Trace the origin and development of human rights	K1
CO 2	Evaluate the contribution of UN towards protection of human rights	K5
CO 3	Discuss the role of NGOs in safeguarding human rights.	K3
CO 4	Evaluate the role of human rights institutions in India.	K5
CO 5	Describe the human rights issues of the marginalized sections of the society.	K1

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	2	3	3	3
CO 2	3	3	3	3	2	3	2	3
CO 3	3	3	3	3	2	3	2	3

CO 4	3	3	3	3	2	3	2	3
CO 5	3	3	3	3	2	3	3	3
Total	15	15	15	15	10	15	13	15
Average	3	3	3	3	2	3	2.6	3
S-Strong (3)			M-Medium (2)			L-Low (1)		

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	2	3	3	3
CO 2	3	3	2	3	3
CO 3	3	2	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	2	3	3
Total	15	13	13	15	15
Average	3	2.6	2.6	3	3
S-Strong (3)		M-Medium (2)		L-Low (1)	

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B.A., HISTORY

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SEMESTER – V

**MAJOR BASED ELECTIVE COURSE II - HISTORY OF DRAVIDIAN
MOVEMENT**

Subject Code: 23U5HMBE2	Credits: 3	External Marks: 75	Hours: 5
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Learning Objectives	
S. No.	The learning objectives are to impart:
1	Understanding the Growth of Socio-Political Movements of the 20 th Century
2	Comprehend the Dravidian Movement and its growth in Tamil Nadu
3	Knowledge about Justice Party and its administration and Periyar's ideology
4	Comprehend the evolution of DK and DMK
5	Awareness about the impact of the Dravidian Movement In Tamil Nadu

UNIT- I

Madras Mahajana Sabha – Dravida Sangam – foundation of the South Indian Liberal Federation- Dr. Natesan- Dr T.M. Nair- Sir P. T. Jeyaraj Chetty.

UNIT- II

Rise of Justice Party – Non-Brahmin Manifesto - Non Brahmin Movement– Justice Party Government-Administration – Communal G.O.- education and employment for non-Brahmins- women employment and Other reforms.

UNIT- III

Periyar E. V. Ramasamy – Self-Respect Movement – Formation of Dravidar Kazhagam.

UNIT- IV

Dawn of Dravidar Munnetra Kazhagam – Anti- Hindi Agitations and - C.N Annadurai's Ministry – naming Madras State as Tamil Nadu – two language formula -self respect marriages Act K. J. Somasundaram M. Karunanidhi's Administration - Social Welfare measures- education, agriculture and industrial development- women empowerment schemes.

UNIT- V

Formation of AIADMK – M.G. Ramachandran – Welfare measures – J. Jayalalitha Rule - Welfare Schemes- Impact of Dravidian Movement – socio-economic , educational and cultural development in Tamil Nadu

LEARNING RESOURCES

Recommended Books

Eugene F. Irschick, *Politics and Social Conflict in South India: The Non-Brahman Movement and Tamil Separatism, 1916-1929*, University of California Press, California, 1969

Hardgrave Jr., R.L., *The Dravidian Movement*, Popular Prakasam, 1965

K. Rajayyan, *History of Tamil Nadu, 1565 to 1982*, Raj Publishers, 1982

M.S.S. Pandian, *Brahmin and Non-Brahmin: Genealogies of the Tamil Political Present*, Permanent Black, New Delhi, 2016

N. Subramanian, *History of Tamil Nadu, 1336 to 1984*, Koodal Publications, 1976

NambiAarooran, *Tamil Renaissance and Dravidian Nationalism 1905-1944*.Koodal Publishers, Madurai, 1990

Rajaram, P., *The Justice Party – A Historical Perspective, 1916-1937*, Poompozhi Publishers, Madras, 1988

Ramaswamy.A, *ThakalaThamizhnattuvaram*, New Century book House, Chennai, 2018 (Tamil)

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Baker. C.J, *Politics of South India*, 1920-1937, Cambridge, 1974

EugeneF.Irschick, *Tamil revivalism in 1930s*, Cre-A, Madras, 1986

EugeneF.Irschick, *Dialogue on History-Constructing South India(1795-1895)*, Oxford University Press, New Delhi, 1994

Rajaram. P., *Chennai Through the Ages*, Poompozhi Publishers, Chennai, 1997

Washbrook, D.A., *South India, Political Institutions and Political Change from 1880 to 1940*, MacMillan & Co., 1975

Web Resources

https://www.mids.ac.in/assets/doc/WP_120.pdf

<https://repositories.lib.utexas.edu/handle/2152/88016>

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	Examine the Growth of Nationalism as response to British Colonial Rule in Burma and Malaya	K3
CO 2	Explain French Colonial Administration and the Nationalist response in Vietnam and Analyse the Monarchic al State in Thailand	K2
CO 3	Trace the Emergence of Dutch Colonialism in Indonesia and Nationalist Uprising	K1
CO 4	Assess the Spanish Colonialism and US Colonialism in Philippines	K5
CO 5	Compare the effects of Japanese Invasion in South East Asian Nations and Post-War Nationalism	K4

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	3	2	3	3
CO 2	3	3	3	3	2	3	2	3
CO 3	3	3	3	3	2	2	2	3
CO 4	3	3	3	3	2	2	2	3
CO 5	3	3	3	3	3	3	3	3
Total	15	15	15	15	12	12	13	15
Average	3	3	3	3	2.4	2.4	2.6	3

S-Strong (3)

M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	3	3	3
CO 2	3	3	2	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	2	3	3
Total	15	15	13	15	15
Average	3	3	2.6	3	3

S-Strong (3)

M-Medium (2)

L-Low (1)

GOVERNMENT ARTS COLLEGE (AUTONOMOUS), KUMBAKONAM.

Re-accredited with 'A' Grade by NAAC & Affiliated to Bharathidasan University

B.A., HISTORY

(Effective for those admitted from 2023-2024 onwards)

SEMESTER – V

EC 3 - ARCHIVES KEEPING

ஆவணக்காப்பக பாதுகாப்பு

Subject Code: 23U5HSEC6	Credits: 2	External Marks: 75	Hours: 2
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Outcome:

பயன்:

The students will be able

1. To know the importance of Archives Keeping in India.
இந்திய ஆவணக்காப்பக பாதுகாப்பு முக்கியத்துவத்தை தெரிந்துகொள்வார்கள்.
2. To understand the Organization of Archives.
ஆவணக்காப்பகத்தின் அமைப்பை புரிந்து கொள்வார்கள்.
3. To study of the Function of Archives.
ஆவணக்காப்பகத்தின் பணிகளைப் கற்று கொள்வார்கள்.
4. To know the significance of Tamilnadu Archives.
தமிழ்நாடு ஆவணக்காப்பகத்தின் முக்கியத்துவத்தை தெரிந்து கொள்வார்கள்.

Unit I: Definition – History of Archives – Archives keeping in Europe – Archives keeping in India – importance of Archives – Creation of Archives.

அலகு I: இலக்கணம் - ஆவணக்காப்பகத்தின் வரலாறு - ஐரோப்பிய ஆவணக்காப்பக பாதுகாப்பு - இந்திய ஆவணக்காப்பக பாதுகாப்பு - ஆவணக்காப்பகத்தின் முக்கியத்துவம் - ஆவணக்காப்பகம் உருவாக்குதல்.

Unit II: Organization of Archives – Infrastructure – Materials used for the creation of Archives – Administration of Archives – Administrative Machinery – International Machinery in U.N.O. – Archival Laws – Establishment of Registry – Filing System of Records.

அலகு II: ஆவணக்காப்பகத்தின் அமைப்பு - அடிப்படை வசதிகள் - ஆவணக்காப்பகம் உருவாக்குதலில் பயன்படும் பொருள்கள் - ஆவணக்காப்பகத்தின் நிர்வாகம் - நிர்வாக இயந்திரம் - ஐ.நா.சபையின் பன்னாட்டு இயந்திரம் - ஆவணம் சம்பந்தப்பட்ட சட்டங்கள் - பதிவுப் புத்தகங்களை வைத்தல் - ஆவணங்களின் கோப்பு முறை.

Unit III: Preservation methods – Preservation of Archival Materials – Storage of Material condition – Restoration and Duplication Methods – Micro filming – Lamination – Reprography – Automation – Retrieval tools.

அலகு III: பாதுகாத்தல் முறைகள் - ஆவணக்காப்பகத்தின் பொருட்களை பாதுகாத்தல் - சேமித்து வைத்த பொருளின் நிலை - புதுப்பித்தல் மற்றும் நகல் எடுக்கும் முறைகள் - நுண்ணிய புகைப்படச் சுருள் - ஒளி புகும் நெகிழி உறை - நிழற்படம் எடுக்கும் முறையில் ஆவணங்களை படியெடுத்தல் கலை - தானியங்கி - சீர்படுத்தும் கருவி.

Unit IV: Archives: Administration – Functions – uses – Archives as Library and Museum – Rules and Regulations of the Public Archives in India.

அலகு IV: ஆவணக்காப்பகம்: நிர்வாகம் - பணிகள் - பயன்கள் -, நூலகம் மற்றும் அருங்காட்சியகமாக ஆவணக்காப்பகம் - இந்திய பொது ஆவணக்காப்பகத்தின் விதிகளும் நடைமுறைகளும்.

Unit V: National Archives of India – History – Organization – Functions – Powers – Tamilnadu Archives – Private Archives – British Museum Library – Indian Office Library at London – Archives in France.

அலகு V: இந்தியாவின் தேசிய ஆவணக்காப்பகம் - வரலாறு - அமைப்பு - பணிகள் - அதிகாரங்கள் - தமிழ்நாடு ஆவணக்காப்பகம் - தனியார் ஆவணக்காப்பகம் - இங்கிலாந்து அருங்காட்சியகம், நூலகம் - லண்டனில் இந்திய அலுவலக நூலகம் - பிரான்ஸ் ஆவணக்காப்பகம்.

BOOKS FOR REFERENCES:

பார்வை நூல்கள்

1. Baliga, B.S. : **Guide to the Records Preserved in the Madras Record office.**
2. Bhargava, K.D. : **An Introduction to National Archives.**
3. Sailen Chose : **Archives in India.**
4. Harinaryana : **Science of Archives Keeping.**
5. Sarvesvaran, P. : **Archives Keeping.**
6. Jenbinson Hilary : **A Manual of Archives Administration.**
7. Thiagarajan, T.T. : **Archives Keeping.**
8. Sehellenn berg, T.R. : **Management of Archives.**

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B.A., HISTORY

(Effective for those admitted from 2023-2024 onwards)

SEMESTER – VI

CORE COURSE (CC13) - CONTEMPORARY HISTORY OF INDIA

Subject Code: 23U6H13	Credits: 4	External Marks: 75	Hours: 6
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Learning Objectives	
S. No.	The learning objectives are to impart:
1	Contribution of Jawaharlal Nehru as the architect of modern India.
2	Appraise the administration of Indira Gandhi and Janata Government.
3	Inculcate the knowledge about rule of Rajiv Gandhi and National Front Government.
4	Impart the knowledge on New Economic Policy.
5	Administration of United Front Government and National Democratic Alliance.

UNIT I

The Nehruvian Era, 1947-64 – Democratic Socialism – Economic Policy – Five-Year Plans – Foreign Policy – Panchsheel – Non-Aligned Movement – Lal Bahadur Shastri – Domestic and Foreign Policies.

UNIT II

India during Indira Gandhi's First Ministry – Administrative Reforms – Indo-Pakistan War – National Emergency, 1976 – Twenty Point Programmes – Janata Government – Morarji Desai.

UNIT III

Second Ministry of Indira Gandhi – Domestic and Foreign Policy – Rajiv Gandhi's Rule – Panchayat Raj Operation Black Board – Development of Science and Technology – Foreign Policy.

UNIT IV

National Front Rule – V.P. Singh – Mandal Commission – Coalition Governments – DMK – Communist Parties – P.V. Narasimha Rao – New Economic Policy –

UNIT V

United Front Rule –Foreign Policy– National Democratic Alliance –A.B.Vajpayee –Golden Quadrilateral Project- Kargil War– I. K.Gujral- Deva Gowda- Manmohan Singhgoverments- Economic Reforms- development schemes.PeriyarE.V.Ramasamy, Arignar Anna - DMK – Communists.

LEARNING RESOURCES

Recommended Books

Bipan Chandra., Aditya Mukherjee &Mridula Mukherjee, *India After Independence 1947-2000*, (2nd edn.), Penguin Books, New Delhi, 2008

Dube, S., *India Since Independence - Social Report on India 1947-1972*, Vikas Publication House, New Delhi, 1977

Grover B.L. and Grover. S, *A New Look on Modern Indian History*, Chand. S and Company, New Delhi, 2007

John Webster, C.B., *History of Contemporary India*, Asia Publishing House, 1971

NeeraChandoke and Praveen Priyadarshi (Ed.), *Contemporary India: Economy, Society and Politics*, Pearson, New Delhi, 2009

Lloyd I. Rudolph and Susanne Hoeber Rudolph, *In Pursuit of Laxmi: The Political economy of the Indian State*, University of Chicago Press, 1987

Venkatesan. G., *History of Contemporary India 1947 – 1997*, J.J. Publications, Madurai, 2001 (Tamil Version)

References

AchinVanaik and Rajeev Bhargava (Ed.), *Understanding Contemporary India – Critical Perspective*, Orient Black Swan, Delhi, 2012

Dhyeya Las., *India after Independence*, True Word Publications Pvt Limited ,2022

Dutt,V.P., *India's Foreign Policy*, Vikas Publishing House PVT Ltd.,Delhi,1984

Ghai, U.R, *India's Foreign Policy*, New Academy Publishers, New Delhi, 1988

Nagaraj, R and Motiram, S (ed.), *The Political Economy of Contemporary India*, Cambridge University Press,2017

RamachandraGuha., *India After Gandhi: The History of the World's Largest Democracy*, Picador India, 2017

Sharma,G.K., *Labour Movement in India (Its Past and Present)* Sterling Publishers (P) Ltd, New Delhi, 1971

Gurucharan Das, *India Unbound: from Independence to the Global Information Age*, Penguin Books, India, 2015

Web Resources

<http://www.ncbc.nic.in/Writereaddata/Mandal%20Commission%20Report%20of%20the%201st%20Part%20English635228715105764974.pdf>

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	Assess the contribution of Jawaharlal Nehru as the architect of modern India.	K5
CO 2	Evaluate the achievements of Indira Gandhi's government	K5
CO 3	Describe the administration of National Front Government.	K2
CO 4	Discuss the New Economic Policy	K3
CO 5	Evaluate the administration of United Front government.	K3

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	3	2	3	3
CO 2	3	3	3	3	2	3	3	3
CO 3	3	3	3	3	2	2	2	3
CO 4	3	3	3	3	3	2	3	3
CO 5	3	3	3	2	3	3	3	3
Total	15	15	15	14	13	12	14	15
Average	3	3	3	2.8	2.6	2.4	2.8	3

S-Strong (3)

M-Medium (2)

L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	3	3	3
CO 2	3	3	3	3	3
CO 3	3	3	2	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Total	15	15	14	15	15
Average	3	3	2.8	3	3

S-Strong (3)

M-Medium (2)

L-Low (1)

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B.A., HISTORY

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SEMESTER – IV

CORE COURSE (CC14) - INDIA AND HER NEIGHBOURS

Subject Code: : 23U6H14	Credits: 4	External Marks: 75	Hours: 6
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Learning Objectives	
S. No.	The learning objectives are to impart:
1	India's foreign policy towards neighbours.
2	Understanding of the underlying issues in Indo-Pak relations.
3	Border dispute and negotiations between India and China.
4	India's relations with Bangladesh and Sri Lanka.
5	India's relations with her neighbours and the role of SAARC

UNIT I

Historical and Geographical Setting – Geo Strategic location of India – India's position in South Asia – India's Neighbourhood Policy: Panchsheel to Gujral Doctrine

UNIT II

India's relations with Pakistan: Legacy of the colonial policy – Partition of India – Kashmir Issue – Indo -Pak Wars of 1948, 1965, 1971 – Impact of Cold War on Indo-Pak Relations – Nuclear Tests and Missile Race – Kargil War – Surgical Strike at Balakot – Cross Border Terrorism – Indus River Water Sharing —Chinese Factor in Indo-Pak relations – Economic and other issues.

UNIT III

India's relations with China: Early Years – Indo-China War of 1962 – Border Dispute and Negotiations – Tibetan Issue – Recognition of Sikkim as an integral part of India – Chinese interest in the Indian Ocean region – Economic relations

UNIT IV

India's relations with Bangladesh: Creation of Bangladesh in 1971 – Farakka Barrage – Rohingya Refugee crisis - **India's relations with Sri Lanka:** Dispute in the Palk Straits – Katchatheevu Issue – Sri Lankan Tamil Issue – IPKF – Gwadar Port

UNIT V

India's relations with smaller neighbours: Nepal – Afghanistan – Bhutan – Maldives

SAARC: Origin – Contribution to cooperation and development in South Asia

LEARNING RESOURCES

Recommended Books

V.P. Dutt, *India's Foreign Policy since Independence*, National Book Trust, New Delhi, 1987
S.D. Muni, *India's Neighbourhood Policy*, Marga Institute, 1985
J.N. Dixit, *India's Foreign Policy and its Neighbours*, Gyan Publishing House, New Delhi, 2001
Arvind Gupta and Anil Wadhwa, ed., *India's Foreign Policy: Surviving in a Turbulent World*, Sage Publications India Pvt. Ltd., New Delhi, 2020
Rajiv Sikri, *Challenge and Strategy: Rethinking India's Foreign Policy*, Sage Publications India Pvt. Ltd., New Delhi, 2009
Ramesh Trivedi, ed., *India's Relations with her Neighbours*, Isha Books, Delhi, 2008
Nalini Kant Jha, *South Asia in the 21st Century: India, Her Neighbours and the Great Powers*, South Asia Publishers, New Delhi, 2003

References

P. Sahadevan, *Conflict and Peacekeeping in South Asia*, Lancer Books, New Delhi, 2001
David M. Malone, et. al., ed., *The Oxford Handbook of Indian Foreign Policy*, Oxford University Press, Oxford, UK, 2015
Ministry of External Affairs, *Annual Reports*, Min. of External Affairs, New Delhi
Raja C. Mohan, "India's Neighbourhood Policy: Four Dimensions", *Indian Foreign Affairs Journal*, vol. 2, no. 7, 2007
A. Appadorai, *Select Documents on India's Foreign Policy and Relations 1947-1972*, Oxford University Press, 1982
Sandra Destradi, *Indian Foreign and Security Policy in South Asia: Regional Power Strategies*, Routledge, New York, 2012

Web Resources

<https://mea.gov.in/>
<http://www.ipcs.org/>
<https://www.idsa.in/>
<https://www.saarc-sec.org/>

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	Trace the evolution of India's foreign policy towards neighbours.	K1
CO 2	Discuss of the underlying issues in Indo-Pak relations.	K2
CO 3	Examine border dispute and negotiations between India and China.	K4
CO 4	Discuss India's relations with Bangladesh and Sri Lanka.	K2
CO 5	Evaluate the role of SAARC in cooperation and development in the region.	K5

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	3	2	3	3
CO 2	3	3	3	3	2	3	3	3
CO 3	3	3	3	3	2	2	2	3
CO 4	3	3	3	3	3	2	3	3
CO 5	3	3	3	2	3	3	3	3
Total	15	15	15	14	13	12	14	15
Average	3	3	3	2.8	2.6	2.4	2.8	3

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	3	3	3
CO 2	3	3	3	3	3
CO 3	3	3	2	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Total	15	15	14	15	15
Average	3	3	2.8	3	3

S-Strong (3) M-Medium (2) L-Low (1)

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B.A., HISTORY

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SEMESTER – I

CORE COURSE (CC15) - HISTORY OF SCIENCE AND TECHNOLOGY IN INDIA

Subject Code: : 23U6H15	Credits: 4	External Marks: 75	Hours: 6
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Learning Objectives	
S. No.	The learning objectives are to
1	Impart an Understanding of the Development of Science and Technology in Colonial India
2	Impart Knowledge about Post-Independent Scientific Policies
3	Appraise the role of Technology in the Growth of Agriculture
4	Comprehend the progress of Space Technology in India
5	Create awareness about Pioneers of Modern Science in India

Unit- I

Advent of Modern Science in Colonial India- Surveyors, Botanists and Doctors –The Royal Asiatic Society of Bengal- Scientific Departments – Indian Institute of Science (IISC) – TATA Institute of Fundamental Research (TIFR) - Indian Medical Service- Introduction of New Technologies—Railways -Textiles - Mining - Telegraphs.

Unit- II

Development of Science and Technology since Independence – Planning - Policy Frameworks and Funding Mechanisms- Indian Council of Medical Research (ICMR) Indian Council of Agricultural Research (ICAR), Defence Research Development Organisation(DRDO) –Information and Communication

Unit- III

Growth of Agriculture- Green Revolution – White Revolution – Blue Revolution – Drip Irrigation.

Unit- IV

Progress of Space Science and Research (ISRO) – Indian National Satellite System – Space Research Centres- India as a Nuclear Power – Atomic Research Centres in India – Nuclear Research Centres - Pokhran I and II.

Unit- V

Pioneers of Modern Science in India – C.V. Raman – Srinivasa Ramanujan –Jagadish Chandra Bose - Homi J. Bhabha – Vikram Sarabhai –S. Chandrasekhar - M.S Swaminathan- Verghese Kurien– G.D. Naidu. Dr.A.P.J. Abdul Kalam.

LEARNING RESOURCES

Recommended Books

David Arnold., *Everyday Technology: Machines and the Making of India's Modernity*, Chicago: The University of Chicago Press, 2013

David Arnold., *Science, Technology and Medicine in Colonial India*, Cambridge: Cambridge University Press, 2000.

Deepak Kumar, ed., *Science and Empire: Essays in the Indian Context*, Delhi: AnamikaPrakashan, 1991.

Deepak Kumar., *Science and the Raj, 1857-1905*. Delhi: Oxford University Press, 1995.

Kamlesh Mohan., *Science and Technology in Colonial India*, Routledge, 2022.

Navaneethan, S., *Science and Technology in the Development of India*, Tamizhi Books, Chennai, 2022,

Sangwan, Satpal., *Science, Technology and Colonisation: Indian Experience*, Delhi: AnamikaPrakashan, 1990.

Subbarayappa, B. V., *Science in India: A Historical Perspective*, Rupa & Co, Illustrated Edition, 2013.

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Anderson, Robert., *Building Scientific Institutions in India: Saha and Bhabha*, Montreal: Centre for Developing-Area Studies, McGill University, 1975.

Baber, Zaheer., *The Science of Empire: Scientific Knowledge, Civilization, and Colonial Rule in India*, Albany: State University of New York Press, 1996.

Barghava, Pushpa and ChandanaChakrabarthi., *The Saga of Indian Science since Independence*, Hyderabad: University Press, 2003.

Biswas A.K., *Science in Indi.*, Calcutta: Firma K.L.Mukhopadhyay, 1969.

Chakrabarti, Pratik., *Western Science in Modern India- Metropolitan Methods, Colonial Practices*, New Delhi: Permanent Black, 2004.

Gadgil, Madhav., and RamachandraGuha, *Ecology and Equity: The Use and Abuse of Nature in Contemporary India*. London; New York: Routledge, 1995.

Gaillard, Jacques., Roland Waast and V. V. Krishna ed., *Scientific Communities in the Developing World*, Delhi: Sage Publications, 1997.

Goonatilake, Sushanta., *Aborted Discovery: Science and Creativity in the Third World*, London: Zed Books, 1984.

Headrick, Daniel., *The Tools of Empire: Technology and European Imperialism in the Nineteenth Century*, New York, 1981.

Visvanathan, Shiv., *A Carnival for Science: Essays on Science, Technology and Development*, Delhi: Oxford University Press, 1997.

Zachariah, Benjamin., *Developing India: An Intellectual and Social History, C.1930-1950*. Oxford University Press, Delhi, 2005

Subramanian, T.S., *Space and Beyond, Professional Voyage of Kasturirangan Review*

Indian Space Odyssey through the Eyes of a Pioneer, The Hindu Publications, 2021

Verghese Jayaraj. S., *History of Science and Technology*, ANNS, 1997

Web Resources

<http://www.crl.edu.in/topics>

<http://egyankosh.ac.in>

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	Describe the Development of Science and Technology in Colonial India	K1
CO 2	Evaluate the Post-Independent Scientific Policies	K5
CO 3	Discuss the Implications of Technology in Growth of Agriculture	K2
CO 4	Analyse the Achievements in Space Technology	K4
CO 5	Assess the contributions of Scientist to Modern Science in India	K5

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	3	2	3	3
CO 2	3	3	3	3	2	3	3	3
CO 3	3	3	3	3	2	2	2	3
CO 4	3	3	3	3	3	2	3	3
CO 5	3	3	3	2	3	3	3	3
Total	15	15	15	14	13	12	14	15
Average	3	3	3	2.8	2.6	2.4	2.8	3

S-Strong (3)

M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	3	3	3
CO 2	3	3	3	3	3
CO 3	3	3	2	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Total	15	15	14	15	15
Average	3	3	2.8	3	3

S-Strong (3)

M-Medium (2)

L-Low (1)

GOVERNMENT ARTS COLLEGE (AUTONOMOUS), KUMBAKONAM.

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B.A., HISTORY

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SEMESTER – IV

**MAJOR BASED ELECTIVE COURSE - INTERNATIONAL RELATIONS
SINCE 1919**

Subject Code: : 23U6HMBE3	Credits: 3	External Marks: 75	Hours: 5
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Learning Objectives	
S. No.	The learning objectives are to impart:
1	Understanding the international relations during the inter-war years.
2	Knowledge of the role of UNO in post-War international relations
3	Understanding of the Cold War politics
4	Understanding of the post-Cold War era.
5	Appreciation of the key issues in international relations.

UNIT I

Origin and Growth of International Relations– Theoretical Perspectives: Realism – Idealism – Liberalism – Neo-Realism – Neo-Liberalism – World Systems and Dependency – Feminist Approaches – Concepts: Balance of Power – Collective Security – Diplomacy – National Interest

UNIT II

First World War 1914- 1918 - Wilson's Fourteen Points – Paris Peace Conference – League of Nations – Kellogg Briand Pact – Locarno Pact – Mussolini and Fascism – Hitler and Nazism – British Policy of Appeasement – Second World War – Causes, Course and Results

UNIT III

Cold war: Origins – Causes – Truman's Doctrine – Marshall Plan – NATO – SEATO – CENTO –SALT I and II— Emergence of Third world

UNIT IV

UNO: Principal Organs – Specialised Agencies of UNO – Achievements & Failures – Decolonization and Emergence of the Third World – Non-Aligned Movement – Regional Organizations: European Union – ASEAN – SAARC

UNIT V

Post-Cold War Era: Disintegration of USSR – Glasnost – Perestroika – Reunification of Germany– Contemporary Issues: Globalization – GATT – WTO –Environment: Rio de Janeiro Summit – Green Peace Movement – Kyoto Protocol – Paris Agreement

LEARNING RESOURCES

Books for Study

Asit Kumar Sen, *International Relations since World War I*, S. Chand, 1995

Hans J. Morgenthau and Kenneth Johnson, *Politics Among Nations: The Struggle for Power and Peace*, McGraw Hill, 2005

Khanna, V.N., *International Relations*, Vikas Publishing House Private Ltd., New Delhi, 2013

Norman Lowe, *Mastering Modern World History*, Palgrave, 2020

Palmer and Perkins, *International Relations: The World Community in Transition*, CBS, 2001

References

Theodore Coulombis and James Wolfe, *Introduction to International Relations: Power and Justice*, Prentice Hall, 1985

Peter Calvocoressi, *World Politics since 1945*, Pearson Longman, 1968

Web References

<https://www.e-ir.info/>

<http://www.un.org/en/index.html>

<https://www.nato.int/>

<http://www.saarc-sec.org/>

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	Assess the role of militarism in international relations in the interwar years.	K5
CO 2	Evaluate the achievements of the UNO	K5
CO 3	Discuss the Cold War politics	K3
CO 4	Evaluate the role of Gorbachev in bringing the Cold War to an end	K5
CO 5	Discuss the contemporary issues in international relations.	K3

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	3	2	3	3
CO 2	3	3	3	3	2	3	3	3
CO 3	3	3	3	3	2	2	2	3
CO 4	3	3	3	3	3	2	3	3
CO 5	3	3	3	2	3	3	3	3
Total	15	15	15	14	13	12	14	15
Average	3	3	3	2.8	2.6	2.4	2.8	3

S-Strong (3)

M-Medium (2)

L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	3	3	3
CO 2	3	3	3	3	3
CO 3	3	3	2	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Total	15	15	14	15	15
Average	3	3	2.8	3	3

S-Strong (3)

M-Medium (2)

L-Low (1)

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SEMESTER – VI

**MAJOR BASED ELECTIVE COURSE III - HISTORY OF ENGLAND FROM
1603 TO 1740 C.E.**

இங்கிலாந்து வரலாறு கி.பி. 1603 முதல் கி.பி. 1740 வரை

Subject Code: 23U6HMBE4	Credits: 3	External Marks: 75	Hours: 5
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Learning Objectives	
S. No.	The learning objectives are to impart:
1	To study about the Eleven Years Tyranny.
2	To know about the Common Wealth.
3	To understand the Glorious Revolution in England.
4	To know about the Origin of the Party System in Britain
5	To study about Seven Years War.

UNIT – I

The Stuart period – Early Stuarts – James I's Relations with the Parliament – Charles I's Relations with Parliament – The eleven years tyranny – The Long Parliament – Policy of Early Stuarts – the Civil War.

அலகு - 1

ஸ்டுவர்ட் காலம் - முந்தைய ஸ்டுவர்ட்கள் - முதலாம் ஜேம்சின் பாராளுமன்ற உறவுகள் - முதலாம் சார்லசின் பாராளுமன்ற உறவுகள் - பதினோரு ஆண்டு கொடுங்கோல் ஆட்சி - நீண்ட பாராளுமன்றம் - முந்தைய ஸ்டுவர்ட்களின் கொள்கை - உள்நாட்டுப் போர்.

UNIT –II

The Common Wealth – Cromwell – Foreign Policy – Constitutional Experiments – The Restoration – Events leading to its Nature and Results.

அலகு - 2

காமன்வெல்த் - கிரகாம்வெல் - வெளிநாட்டுக் கொள்கை - அரசியலமைப்பு பரிசோதனைகள் - மீட்சி - இட்டுச் சென்ற நிகழ்வுகளின் தன்மை மற்றும் விளைவுகள்.

UNIT – III

The Later Stuarts – Charles II's Home and Foreign Policy – Origin of the Party System in Britain – James II – Events leading to the Glorious Revolution, its nature and consequences.

அலகு - 3

பிந்தைய ஸ்டுவர்ட்கள் - இரண்டாம் சார்லஸின் உள்நாட்டு மற்றும் வெளிநாட்டுக் கொள்கை - இங்கிலாந்தில் கட்சிமுறையின் தோற்றம் - இரண்டாம் ஜேம்ஸ் - மாண்புறுப் புரட்சிக்கு இட்டுச் சென்ற நிகழ்வுகள், அதன் தன்மையும் விளைவுகளும்.

UNIT – IV

The Revolution Settlements in England, Ireland and Scotland – The Bill of Rights – The Act of Settlement – William III and Mary – Foreign Policy – Queen Anne.

அலகு - 4

இங்கிலாந்து, அயர்லாந்து மற்றும் ஸ்காட்லாந்து புரட்சியின் உடன்பாடுகள் - உரிமை மசோதா - குடியேற்றச் சட்டம் - மூன்றாம் வில்லியமும் மேரியும் - வெளிநாட்டுக் கொள்கை - அரசி ஆன்னை.

UNIT – V

The Hanoverian Period – George I – Sir Robert Walpole – Domestic and Foreign Policy – Whig Oligarchy – George II – The War of Austrian Succession – Pitt the Elder – The Seven years War – The Cabinet System under the first two Georges.

அலகு - 5

ஹனோவர் காலம் - முதலாம் ஜார்ஜ் - சர் ராபர்ட் வால்போல் - உள்நாட்டு மற்றும் வெளிநாட்டுக் கொள்கை - விக் கட்சியின் ஆட்சி - இரண்டாம் ஜார்ஜ் - ஆஸ்திரிய வாரிசுரிமைப் போர் - மூத்த பிட் - ஏழாண்டுப் போர் முதல் இரண்டு ஜார்ஜ் மன்னர்களின் காபினட் முறை.

BOOKS FOR REFERENCE

பார்வை நூல்கள்

1. White, R.J., **A Short History of England**, Cambridge University Press, Cambridge, 1967.
2. Jasper Ridley, **The History of England**.
3. David Thomas, **England in the 20th Century**, Rout ledge, Oxford, 1982.
4. Lloyd, T.O., **The British Empire 1558-1995**, Oxford University Press, London, 1984.
5. David Childs, **Britain since 1945**, Rout ledge, Oxford, 2006.
6. Webb, R.K., **Modern England 18th century to the Present**, George alien & Unwin, Berkshire 1978.
7. Woodward, E.L., **A History of England**, Rout ledge, Oxford, 1990.
8. Ramsay Muir, **British History - A survey of the History of all the British People, 1950** George Philip & Son Ltd, London, 1950.

9. White, ***A Short History of England.***
10. Feilling, ***History of England.***
11. Peter & Means, H.R., ***A History of Great Britain.***
12. R. Hanumanthan, R., ***Political and Constitutional History of England.***
13. Mahajan, V.D., ***History of England.***
14. South Gate, ***History of England***

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	Assess the eleven years tyranny.	K5
CO 2	Evaluate the achievements of Cromwell	K5
CO 3	Discuss Origin of the Party System in Britain.	K3
CO 4	Evaluate the Bill of Rights.	K5
CO 5	Discuss the Cabinet System under the first two Georges	K3

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	3	2	3	3
CO 2	3	3	3	3	2	3	3	3
CO 3	3	3	3	3	2	2	2	3
CO 4	3	3	3	3	3	2	3	3
CO 5	3	3	3	2	3	3	3	3
Total	15	15	15	14	13	12	14	15
Average	3	3	3	2.8	2.6	2.4	2.8	3

S-Strong (3)

M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	3	3	3
CO 2	3	3	3	3	3
CO 3	3	3	2	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Total	15	15	14	15	15
Average	3	3	2.8	3	3

S-Strong (3)

M-Medium (2)

L-Low (1)

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SEMESTER – VI

SKILL ENHANCEMENT COURSE (SEC4) - GENERAL KNOWLEDGE FOR COMPETITIVE EXAMINATIONS

போட்டித் தேர்வுகளுக்கான பொது அறிவு

Subject Code: 23U6HSEC7	Credits: 2	External Marks: 75	Hours: 2
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Learning Objectives	
S. No.	The learning objectives are to impart:
1	To know about the National wild life Sanctuaries in India
2	To study the importance of Planning Commission.
3	To understand the development of Information Technology in India
4	To know the salient features of Indian Constitution.
5	To study about SAARC.

Unit I: Geography – Solar System – The Earth – Earth motions – atmosphere –Minerals of India – Crops in India – Types of soils – Types of Forests – Monsoon pattern – Mountain ranges – Rivers – National wild life sanctuaries –Tribes in India.

அலகு I:

புவியியல் - சூரிய மண்டலம் - பூமி - பூமி சுற்றுதல் - வளிமண்டலம் - இந்திய தாதுவளம் -இந்தியாவின் பயிர் வகைகள் - மண்ணின் வகைகள் - காடுகளின் வகைகள் - பருவகால முறைகள் - மலைத்தொடர்கள் - ஆறுகள் - தேசிய வனவிலங்கு சரணாலயங்கள் - இந்திய பழங்குடிகள்.

Unit II:

Indian Economy – Planning in India – Planning commission – Five year Plans - National Development Council – New Economic policy – Agricultural and Industrial India.

அலகு II:

இந்தியப் பொருளாதாரம் - இந்தியாவில் திட்டமிடுதல் - திட்டக்குழு - ஐந்தாண்டுத் திட்டங்கள் - தேசிய வளர்ச்சிக் குழு - புதிய பொருளாதார கொள்கை - இந்திய வேளாண்மையும் தொழில்நுறையும்.

Unit III:

Science and Technology – Hygiene and physiology – Biology – Basic Chemistry and Physics – Nuclear Science – Space Research in India – Information Technology Development in India.

அலகு III:

அறிவியலும் தொழில்நுட்பமும் - சுகாதாரமும் உடற்கூறும் - உயிரியல் - அடிப்படை வேதியியலும் இயற்பியலும் - அணுவியல் - இந்திய வானியல் ஆய்வு - இந்தியாவில் தகவல் தொழில்நுட்பத்தின் முன்னேற்றம்.

Unit IV:

Indian Polity – Salient Features of India Constitution – Preamble – Citizenship – Fundamental Rights and Duties – Directive Principles of State Policy – Parliament – President – Vice President – Prime Minister – Cabinet Ministers – Judiciary.

அலகு IV:

இந்திய அரசியலமைப்பு - இந்திய அரசியலமைப்பின் சிறப்புகள் - முகவுரை - குடியரிமை - அடிப்படை உரிமைகள் மற்றும் கடமைகள் - அரசின் நெறிமுறைக் கொள்கைகள் - பாராளுமன்றம் - ஜனாதிபதி - துணை ஜனாதிபதி - பிரதமர் - மந்திரி - காபினட் - மந்திரிகள் - நீதித்துறை.

Unit V:

Present Day India and World – Indian States – Census – National Labs – Awards in India and World – Sports – Major Events in India and World – UNO – SAARC.

அலகு V:

இன்றைய இந்தியாவும் உலகமும் - இந்திய மாநிலங்கள் - மக்கள்தொகை கணக்கெடுப்பு - தேசிய ஆய்வுக் கூடங்கள் - உலக மற்றும் இந்திய விருதுகள் - விளையாட்டுக்கள் - இந்தியா மற்றும் உலக அளவில் முக்கிய நிகழ்வுகள் - ஐ.நா. சபை - சர்க்கார்.

Books For Reference:

பார்வை நூல்கள்

1. Pyle, M.V., **Constitutional Government in India**, Asia Publishing, Bombay, 1967.
2. **Indian National Movement and Constitutional Development**, Vikas Publishing House Pvt, Dharam Chand Gupta. Ltd., Noida, 1983.
3. Banerjee, A.C., **Constitutional History of India**, Vol. I, Mukherjee & Co, Calcutta, 1948.
4. Sibarajan Chatterjee, **The Governor in the Indian Constitution**, Mittal Publication, Calcutta, 1973.

5. TATA McGRAW – HILL'S **General Studies Manual**
6. Monorama year Books
7. Competition Success Review.
8. Kalpana Rajaram (Ed), Spectrums.
9. Hand book of General Studies.
10. The India Today.
11. Science Today.

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	Assess the National wild life sanctuaries.	K5
CO 2	Evaluate the Planning commission.	K5
CO 3	Discuss the Fundamental Rights and Duties	K3
CO 4	Evaluate the Salient Features of India Constitution	K5
CO 5	Discuss the Major Events in India and World.	K3

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	3	2	3	3
CO 2	3	3	3	3	2	3	3	3
CO 3	3	3	3	3	2	2	2	3
CO 4	3	3	3	3	3	2	3	3
CO 5	3	3	3	2	3	3	3	3
Total	15	15	15	14	13	12	14	15
Average	3	3	3	2.8	2.6	2.4	2.8	3

S-Strong (3)

M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	3	3	3
CO 2	3	3	3	3	3
CO 3	3	3	2	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Total	15	15	14	15	15
Average	3	3	2.8	3	3

S-Strong (3)

M-Medium (2)

L-Low (1)